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ABSTRACT

The final report describes accomplishments of a project to identify specific competencies perceived by independent living trainers as necessary to effectively teach secondary level handicapped students in an independent living center. A systematic methodology was employed to identify and categorize the competencies drawn from the reports of both effective and ineffective incidents of teaching behavior from trainers currently teaching at independent living centers. The first of two project phases, competency determination, focused on determining teaching competencies in the transition from school to work and the community for handicapped individuals, aged 16-21, by trainers who are themselves teaching in an independent living setting. During the second phase, competency organization and evaluation, an evaluation of the relative importance of each competency and suggestions for their categorization were received from judges who are experts in independent living. Ss were from 18 independent living centers. Two data producing instruments were developed and used in the investigation. The questionnaire was developed using procedures outlined in the critical incident technique. This research technique outlined procedures for collecting and analyzing critical behaviors in defined situations. The statements of competencies that were identified in the determination phase constituted the nucleus of the questionnaire to be used in the competency evaluation phase. The bulk of the report is composed of appended material, including sample forms and letters and a state-by-state compilation of independent living centers that responded to the study survey. (Author/CL)

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Final Report

Grant No. G008302267

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USING SUCCESSFUL INDEPENDENT LIVING TRAINING COMPETENCIES IN THE SECONDARY SCHOOLS TO EASE HANDICAPPED STUDENTS' TRANSITION FROM SCHOOL TO THE WORLD OF WORK AND THE COMMUNITY

September, 1984

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Abstract of the Final Report
for
USING SUCCESSFUL INDEPENDENT LIVING TRAINING COMPETENCIES IN THE SECONDARY SCHOOLS TO EASE HANDICAPPED STUDENTS' TRANSITION FROM SCHOOL TO THE WORLD OF WORK AND THE COMMUNITY

This final report will briefly describe the purpose of the project and the methodology used to accomplish its goals. In addition, it will summarize the modifications and/or accomplishments for each of the project goals and objectives. The project findings will be presented along with conclusions and implications.

The American Coalition of Citizens with Disabilities, Inc. (ACCD) proposed a project to identify specific competencies perceived by independent living trainers as necessary to effectively teach secondary level handicapped students in an independent living center. A systematic methodology was employed to identify and categorize the competencies drawn from the reports of both effective and ineffective incidents of teaching behavior from trainers currently teaching at independent living centers.

ACCD's investigation was designed to proceed in two phases. The first phase, competency determination, was directed toward the determination of teaching competencies to ease the transition from school to the world of work and the community for handicapped individuals, aged 16-21, by trainers who are themselves teaching in an independent living setting. During the second phase, competency organization and evaluation, an evaluation of the relative importance of each competency and suggestions for their categorization were received from judges who are experts in independent living.

Subjects for the investigation were from eighteen independent living centers that were members of ACCD. Two data producing instruments were developed and used in the investigation. The questionnaire was developed using procedures outlined in the critical incident technique. This research technique outlined procedures for collecting and analyzing critical behaviors in defined situations. The statements of competencies that were identified in the determination phase constituted the nucleus of the questionnaire to be used in the competency determination phase.

Enclosed with this report are three (3) copies of the publication for this project. It summarizes the findings of the project and provides a compilation of those independent living centers who responded to ACCD's survey indicating that they were serving or capable of serving disabled youth, ages 16 - 21.

Final Report

Grant No. G008302267

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September, 1984

The research reported herein was performed pursuant to a grant with the Deparment of Education, Office of Special Education. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their professional judgment in the conduct of the project. Points of view or opinions stated do not, therefore, necessarily represent official Department of Education position or policy.

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION AND REHABILIATIVE SERVICES
WASHINGTON, D.C.

PREFACE

The product of this project was designed to be used in assisting state and local education agencies in identifying those independent living centers within their states that are currently serving or capable of serving disabled youth, ages 16 - 21. ACCD proposed this project as one of the many areas to investigate for potential curriculum improvements at the secondary special education level -- to assist disabled youth in making successful transitions from school to work and independent living. Therefore, in order to obtain some basic information as to what independent living centers were actually doing with the disabled youth they were serving, a small sampling of centers and trainers were selected to identify both competencies and training techniques.

Although in the beginning stages, the trend toward "independent living" has been gaining momentum in this country. When the proposal was being written, only 163 independent living centers were known to exist. During the project year, a total of 284 centers were identified and contacted as to whether or not they were providing services to disabled youth. The primary goal of independent living centers is to increase the disabled individual's capacity in making successful transitions. Although the burden of this goal traditionally rests primarily on the independent living center counselor/trainer, it could be shared both by the public school systems, especially for disabled youth ages 16 - 21 and younger, and by institutions of higher education that train teachers and the state and local school districts.

The findings of this project can be viewed as a "first step" in determining which independent living centers are serving disabled youth, the various types of services that are being provided, and the competencies and training techniques most highly rated by independent living center counselors/trainers. It is hoped that this information will assist public secondary special educators and administrators in better preparing disabled students for transition from school into the community and work environment.

ACCD wishes to thank all of the independent living centers and their staff members who cooperated and assisted in the work of this project.

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USING SUCCESSFUL INDEPENDENT LIVING TRAINING COMPETENCIES IN THE SECONDARY SCHOOLS TO EASE HANDICAPPED STUDENTS' TRANSITION FROM SCHOOL TO THE WORLD OF WORK AND THE COMMUNITY

Introduction

This final report will briefly describe the purpose of the project and the methodology used to accomplish its goals. In addition, it will summarize the modifications and/or accomplishments for each of the project goals and objectives. The project findings will be presented along with conclusions and implications.

Project Purpose

The American Coalition of Citizens with Disabilities, Inc. (ACCD) proposed a project to identify specific competencies perceived by independent living trainers as necessary to effectively teach secondary level handicapped students in an independent living center. A systematic methodology was employed to identify and categorize the competencies drawn from the reports of both effective and ineffective incidents of teaching behavior from trainers currently teaching at an independent living center.

ACCD's investigation was designed to proceed in two phases. The first phase, competency determination, was directed toward the determination of teaching competencies to ease the transition from school to the world of work and the community for handicapped individuals, aged 16 - 21, by trainers who are themselves teaching in an independent living setting. During the second phase, competency organization and evaluation, an evaluation of the relative importance of each competency and suggestions for their categorization were received from judges who are experts in independent living.

Subjects for the investigation were from eighteen independent living centers that were members of ACCD. Two data producing instruments were developed and used in the investigation. The instrument used for the competency determination phase was a questionnaire developed using procedures outlined in the critical incident technique. This research technique outlined procedures for collecting and analyzing critical behaviors in defined situations. The statements of competencies that were identified in the determination phase constituted the nucleus of the questionnaire to be used in the competency determination phase.

It is anticipated that the findings of this one-year study will contribute information concerning training competencies used by independent living trainers. The results of the study should offer important information to secondary education teachers, administrators, rehabilitation and education specialists, and disabled individuals.

Methods and Procedures

The purpose of the study was to identify specific teaching competencies perceived by independent living trainers as necessary for effective training of independent living skills appropriate for disabled students, ages 16 - 21 at the secondary level. A systematic methodology was employed to identify and categorize the competencies drawn from the reports of both effective and ineffective incidents of teaching behavior from independent living trainers actually working in an independent living setting.

Research Question

Based on the review of the literature, the following research question was posed for the research study: What competencies are perceived by independent living trainers who are currently teaching in an independent living setting to be necessary for effective teaching of independent living skills appropriate for disabled students at the secondary level?

Procedures

The investigation was designed to determine competencies for independent living skills perceived by independent living center personnel who were themselves providing transitional interventions and training in an independent living center setting.

Subjects

The subjects were to include 100 independent living trainers in twenty independent living centers who were members of ACCD. However, only 18 of the centers volunteered to assist ACCD with its competencies study.

Instrumentation

Two instruments were used in this investigation. One was developed for use in the determination of the competencies (see Appendix G), the other for use in the evaluation and organizing the competencies. Both instruments were pilot-tested on locally accessible samples of persons similar to those who eventually used them and were modified based on their reactions. The two instruments are described in the following paragraphs.

Critical Incident Questionnaire (CIQ)

In performing the study using a Critical Incident Questionnaire, it was necessary to develop an instrument (see Appendix F) that would collect specific behavioral statements that included (a) the circumstances or antecedents that led to the behavior, (b) description of the specific act or behavior that was performed, and (c) the consequences of the behavior that led the observer to conclude that the behavior was either effective or ineffective. Approximately 100 CIQs were sent out, and 27 were returned completed.

Competency Evaluation Questionnaire

A second questionnaire was developed based on the 27 CIQs that were returned. It was designed in such a way as to obtain reactions from Independent Living Center personnel as well as a panel of judges. The questionnaire was prepared with instructions for using a summated scale to which the subjects could assign a value to the perceived importance of each statement. A scale of 1 - 4 was selected for numerical rating. Of the individuals receiving this questionnaire, approximately 25% responded.

Pilot Test

The pilot testing of the CIQs was to take place at the ENDependence Center in Fairfax, Virginia, and the Norfolk Center in Norfolk, Virginia. Unfortunately, neither center had 5 counselors available at the time who had actually worked with disabled youth, ages 16 - 21 in their centers, but those that had were willing to assist with the project. The Fairfax center was also without an executive director, and had few staff members who had the time to participate. The Norfolk center was very cooperative throughout the pilot testing phase and provided many helpful suggestions and insights for the project work.

Goals of the Project

The following were the major goals of the project:

1. To survey at least 100 independent living trainers to determine independent living competencies appropriate for use at the secondary special education level.

2. To compile a list of all (including non-federally funded) independent living centers in the country, which describes services provided and ages of clients.

3. To disseminate the findings and publications of the project.

ACCD feels that the goals of this project were accomplished. The chart which follows identifies each goal and objective of the project and describes the modification and/or accomplishments for each.

Accomplishments

Goal 1: To survey at least 100 independent living trainers to determine independent living competencies appropriate for use at the secondary special education level.

Modifications (if applicable)	Accomplishments
It was originally anticipated that 5 trainers in 20 independent living centers would comprise the 100 trainers. Early in the project, 30 centers were identified as having some degree of experience with 16 - 21 year olds. These 30 centers were sent a letter asking if they would each have 5 of their trainers complete Critical Incident Questionnaires. Only 18 centers were identified as willing to complete the questionnaires, although many had less than 5 trainers who could complete the forms. Later in the project year, another 79 trainers were identified as having done some degree of work with 16 - 21 year old disabled youth. These 79 trainers were sent Competency Evaluation Questionnaires. A great many of these 109 centers contacted to complete a questionnaire were identified through the surveys returned to the ACCD office.	A 47% response was received from the combined total of CIQs and Competency Evaluation Questionnaires sent out.

1.1 Finalize criteria used to select independent living centers for the study.

Modifications (if applicable)	Accomplishments
None	This was completed. See Appendix E for sample of letter.

1.2 Finalize letter to independent living center directors.

Modifications (if applicable)	Accomplishments
None	This was completed. See Appendix E for sample of letter.

1.3 Send letter and criteria to the 20 independent living center directors.

Modifications (if applicable)	Accomplishments
In order to obtain at least 20 centers, the letter was sent to 30.	A letter was sent to 30 ILCs asking if they would participate in the study. Forms were included with the letter so that the ILCs could indicate whether or not their trainers would complete Critical Incident Questionnaires. Self-addressed, stamped envelopes were also included.

1.4 Finalize the Critical Incident Questionnaires.

Modifications (if applicable)	Accomplishments
None	This was completed. See Figure 1.

1.5 Conduct the pilot studies.

Modifications (if applicable)	Accomplishments
The Endependence Independent Living Center in Fairfax, Virginia was unable to participate in the pilot as fully as anticipated. It was in the process of trying to hire a new executive director and numerous staff changes. The second pilot in Norfolk, Virgina was very cooperative in working with the project.	One counselor was able to participate in the project.

1.6 Visit the 5 selected independent living centers.

Modifications (if applicable)	Accomplishments
Five independent living centers were visited.	The five independent living centers that were visited by staff were Fairfax, Norfolk, and Fisherville in Virginia, Berkeley, California, and the staff at the center in Euclid, Ohio were interviewed at their conference in August, 1984.

1.7 Distribute the Critical Incident Questionnaires (CIQs)

Modifications (if applicable)	Accomplishments
Only 18 out of the 30 ILCs contacted would agree to participate in completing the CIQs.	The CIQs were sent to the 18 ILCs who agreed to participate.

1.8 Compile the Critical Incident Questionnaire results.

Modifications (if applicable)	Accomplishments
None	Accomplished.

1.9 Analyze the Critical Incident Questionnaires (translating the incidents into competencies).

Modifications	Accomplishments
None	Accomplished. See Figures 4-7 for summary statements.

1.10 Develop the Competency Evaluation Questionnaire (CEQ).

Modifications (if applicable)	Accomplishments
In developing the CEQ, both training techniques as well as competencies became evident. Thus, both were included.	See Appendix J for the sample Competency Evaluation Questionnaire that was developed.

1.11 Distribute finalized Competency Evaluation Questionnaire to the 100 independent living trainers.

Modifications (if applicable)	Accomplishments
As noted in the comments under Goal 1, 109 centers were contacted to complete questionnaires. 79 of these were sent the Competency Evaluation Questionnaire.	The CEQs were distributed to the ILC trainers and panel of judges.

1.12 Compile and analyze results of the Competency Evaluation Questionnaires.

Modifications (if applicable)	Accomplishments
None	See Figure 3 for results of the compiled CEQs.

1.13 Develop the Competency list.

Modifications (if applicable)	Accomplishments
None	See Figure 3 for the final competency list.

Goal 2: To compile a list of all (including nonfederally funded) independent living centers in the country, which describes services provided and the age of clients.

Modifications (if applicable)	Accomplishments
Rather than asking which ages the ILCs served, the questionnaire asked whether or not they served disabled youth 16 - 21 years old. A list of services was provided for respondees to check off.	This was completed. 284 surveys were mailed out. 142 centers responded to the survey -- a 50% return rate. A self-addressed, stamped envelope was included with each survey.

2.1 Identify all the independent living centers.

Modifications (if applicable)	Accomplishments
None	Obtained a list of federally-funded programs/

centers. Also obtained a comprehensive listing from the ILRU in Houston, Texas.

2.2 Write to all identifed centers requesting information as to a description of services provided and the age of clients.

Modifications (if applicable)	Accomplishments
See Goal 2, above.	This was completed.

2.3 Compile information into a catalogue for publication.

Modifications (if applicable)	Accomplishments
The results of Goal 1 are combined for final publication.	See Appendix L for project publication.

Goal 3: To disseminate the findings and publications of the project.

Modifications (if applicable)	Accomplishments
None	Articles were written on the project and published regularly in ACCD's newsletter. Presentations regarding the project were made at national conferences.

3.1 Place notices in ACCD's monthly NewsNet.

Modifications (if applicable)	Accomplishments
None. (The NewsNet became a quarterly publication.)	Articles were included when appropriate, in ACCD's NewsNet

3.2 Establish a communications network among the independent living centers.

Modifications (if applicable)	Accomplishments
None	This was accomplished through the newsletter and conferences. Also attended the National Council of Independent Living Centers meeting in Washington, D.C. to present the project and encourage participation.

3.3 Make presentations at various conferences reporting results and findings of the project.

Modifications (if applicable)	Accomplishments
None	April, 1984, CEC conference, Washington, D.C.; August, 1984, Ohio ILC Conference, Euclid, Ohio; December, 1985, American Vocational Conference, New Orleans, LA

3.4 Send copies of project publications to all State Education Agencies, independent living centers, and interested others.

Modifications (if applicable)	Accomplishments
None	Copies of the project publication were prepared for mailing and dissemination by ACCD.

3.5 Prepare and submit articles for publication.

Modifications (if applicable)	Accomplishments
None	Articles were prepared and published quarterly in ACCD's newsletter.

Results

Information from the completed Critical Incident Questionnaires identified both the teaching technique as well as the competency. Based on the results of the Critical Incident Questionnaires, a summary of the most effective teaching techniques and competency statements was prepared and again sent to the independent living counselors as well as a panel of judges, and their ratings were requested. Fifteen teaching techniques were identified which were to be rated on a scale of 1 to 4 as follows:

1. Not effective (NE)
2. Somewhat effective (SE)
3. Effective (E)
4. Extremely effective (EE)

Approximately twenty-five percent of the independent living center counselors returned their rating sheets with the results summarized in Figure 2 regarding the most effective training techniques.

Figure 1

QUESTIONNAIRE

DIRECTIONS: Think of a single teaching or training episode which you consider was effective in promoting the acquisition of independent living skills among the participants. Try to recall the specific and relevant teaching or training behaviors you exhibited in this situation. Please answer each of the questions below.

1. How long ago did the episode occur?

_____Years _____Months

2. Describe, in detail, the circumstances or conditions that led up to your initiation of the training or teaching activity. In your response, try to provide a description of how the teaching or training activity came about or what caused you to initiate the activity.

_____

_____

_____

_____

3. Describe, in detail, the specific teaching or training behaviors you employed or exhibited in this episode that you consider were effective in promoting independent living skills among the participants. Try to focus on your teaching or training behaviors.

_____

_____

_____

_____

4. What did you observe in the subsequent performance or behavior of the participants that led you to conclude that your teaching or training in this situation had been effective?

_____

_____

_____

_____

Figure 2

Teaching Techniques	Summarized Rating Results (presented in order of technique rated as most important to less important)
1. Training students in an integrated, natural learning environment	3.60
2. Provide modeling/repetition situations with gradual fading out	3.47
3. Provide role modeling	3.45
4. Utilize a combination of individual peer group counseling	3.32
5. Implement reality identification	3.27
6. Implement peer counseling on a one-to-one basis	3.20
7. Implement role playing	3.20
8. Take field trips to community sites	3.13
9. Provide vocational guidance	3.00
10. Use humor effectively	2.96
11. Implement group counseling	2.88
12. Implement simulated activities	2.87
13. Utilize videotapes in training	2.63
14. Present lecture with group discussion and input	2.52
15. Present lectures	1.79

Key Competencies

Thirty-six competencies were identified and rated by the independent living center counselors as evidenced in Figure 3.

Figure 3

COMPETENCIES

	Competencies	Summarized Rating Results (presented in order of compentency rated as most important to less important)
1.	live and work as independently as possible.	3.78
2.	implement appropriate social behaviors.	3.63
3.	implement independent mobility skills in the home, the community, and on the job.	3.58
4.	set goals and plan for the future.	3.52
5.	use accessible transportation in the community.	3.52
6.	practice appropriate hygiene.	3.50
7.	have an accurate perception of ones abilities and limitations.	3.50
8.	implement daily living and independent living skills.	3.45
9.	manage a personal care attendant, if one is needed, and express criticism with his/her personal care attendant in a positive way.	3.43
10.	take responsibility for their own actions, begin to self-disclose, exhibit listening skills, and express their own opinions more frequently.	3.43

Figure 3, cont'd

11.	implement independent living skills in a community-based program utilizing the natural environment as a classroom.	3.41
12.	assert himself/herself appropriately.	3.39
13.	make appropriate decisions about the future.	3.36
14.	become more independent.	3.36
15.	learn job readiness and job seeking skills.	3.30
16.	be aware of self and "others."	3.26
17.	be assertive and advocate for ones rights.	3.25
18.	balance his/her checkbook to avoid bouncing checks.	3.22
19.	organize ones environment.	3.16
20.	deal with anger appropriately.	3.13
21.	use time constructively.	3.05
22.	implement vocational skills.	3.04
23.	demonstrate awareness of the rights of disabled persons.	3.00
24.	complete a job application.	2.92
25.	complete their household chores and other personal activities.	2.91
26.	effectively interview for a job.	2.76
27.	successfully complete an on-the-job training experience.	2.75
28.	effectively use community recreation.	2.74
29.	achieve a better understanding of comparison shopping.	2.70

Figure 3, cont'd.

30.	gain a better understanding of the housing problems that confront many disabled people.	2.57
31.	prepare and complete a resume.	2.55
32.	buy milk independently during lunch instead of having a staff member do it.	2.33
33.	make arrangements to become a volunteer in an organization.	2.09
34.	identify colors.	1.96
35.	be trained in a sheltered workshop.	1.71
36.	complete their lunches in thirty minutes.	1.57

Survey of Independent Living Centers (ILCs)

Another major goal of this one-year project was to compile a list of independent living centers that serve disabled youth, ages 16 - 21, and the services provided to this age group. In order to accomplish this goal, lists of centers funded by public and/or private funds were obtained from the Rehabilitation Services Administration and the Research Utilization Project in Houston, Texas. A survey questionnaire was developed and sent to 284 ILCs throughout the country. Fifty percent of the surveys that were sent out were returned and included in the compilation contained in this publication.

It should be noted that some of these centers listed service disabled youth, ages 18 and older. Even though they did not provide services to 16 and 17 year olds, these centers were included in this publication because they were serving a significant portion of the target population.

Types of Services Provided by ILCs to Disabled Youth

Figure 4 depicts the percentages of ILCs that have actually provided some type of service to disabled 16 - 21 year olds. Intake counseling, peer counseling, and rights and benefits counseling rate among the most frequently provided services to disabled youth. Homemaker, health, and physical restoration were rated among the least provided services.

Figure 5 presents those services that were identified as available to disabled 16-21 year olds.

Figure 6 indicates those services that ILCs have not provided to disabled 16-21 year olds, but could be provided if necessary.

Figure 7 reflects the responses of ILC staff members regarding service appropriateness for the target population. Figure 7 depicts those services which some ILCs had not yet provided but felt they could provide, if necessary.

Figure 4

SERVICES INDEPENDENT LIVING CENTERS HAVE PROVIDED TO DISABLED 16-21 YEAR-OLDS

		% OF ILCs that Have Provided this Service to 16-21 Year-Olds
1.	Peer Counseling	56%
2.	Transportation Assistance	54
3.	Attendant Care Counseling	46
4.	Attendant Care Assistance	35
5.	Job Placement	27
6.	Special Services - Blind	19
7.	Special Services - Deaf	27
8.	Physical Restoration	10
9.	Health Services	15
10.	Social & Recreational Services	52
11.	Information & Referral	74
12.	Intake Counseling	61
13.	Diagnosis & Evaluation	32
14.	Rights & Benefits Counseling	57
15.	Housing Assistance - Group Living	34
16.	Housing Assistance - Independent	49
17.	Homemaker Services	17
18.	Emergency Services	22
19.	Training Programs	42

NOTE: These results are based on 142 responses to the survey questionnaire.

Figure 5

SERVICES THAT ARE AVAILABLE TO DISABLED 16-21 YEAR-OLDS
AT INDEPENDENT LIVING CENTERS

		% OF ILCs that indicated that These Services Are Available to 16-21 Year-Olds
1.	Peer Counseling	44%
2.	Transportation Assistance	37
3.	Attendant Care Counseling	43
4.	Attendant Care Assistance	35
5.	Job Placement	30
6.	Special Services - Blind	27
7.	Special Services - Deaf	28
8.	Physical Restoration	12
9.	Health Services	13
10.	Social & Recreational Services	36
11.	Information & Referral	54
12.	Intake Counseling	43
13.	Diagnosis & Evaluation	22
14.	Rights & Benefits Counseling	46
15.	Housing Assistance - Group Living	27
16.	Housing Assistance - Independent	47
17.	Homemaker Services	18
18.	Emergency Services	19
19.	Training Programs	39

NOTE: These results are based on 142 responses to the survey questionnaire.

Figure 6

SERVICES THAT HAVE NOT BEEN PROVIDED TO DISABLED 16-21 YEAR-OLDS BY SOME INDEPENDENT LIVING CENTERS BUT COULD BE PROVIDED IF NECESSARY

		% OF ILCs that Have Not Provided this Service But Could If Necessary
1.	Peer Counseling	20%
2.	Transportation Assistance	8
3.	Attendant Care Counseling	18
4.	Attendant Care Assistance	20
5.	Job Placement	21
6.	Special Services - Blind	24
7.	Special Services - Deaf	20
8.	Physical Restoration	11
9.	Health Services	9
10.	Social & Recreational Services	11
11.	Information & Referral	7
12.	Intake Counseling	6
13.	Diagnosis & Evaluation	9
14.	Rights & Benefits Counseling	10
15.	Housing Assistance - Group Living	16
16.	Housing Assistance - Independent	18
17.	Homemaker Services	15
18.	Emergency Services	13
19.	Training Programs	13

NOTE: These results are based on 142 responses to the survey questionnaire.

Figure 7

SERVICE APPROPRIATENESS FOR DISABLED 16-21 YEAR-OLDS

		% ILC Staff that Consider this Service Inappropriate for Age 16-21	% ILC Staff that Consider Service Appropriate for Age 16-21
1.	Peer Counseling	1%	99%
2.	Transportation Assistance	2	98
3.	Attendant Care Counseling	4	96
4.	Attendant Care Assistance	4	96
5.	Job Placement	4	96
6.	Special Services - Blind	2	98
7.	Special Services - Deaf	3	97
8.	Physical Restoration	6	94
9.	Health Services	5	95
10.	Social & Recreational Services	0	100
11.	Information & Referral	0	100
12.	Intake Counseling	0	100
13.	Diagnosis & Evaluation	4	96
14.	Rights & Benefits Counseling	2	98
15.	Housing Assistance - Group Living	4	96
16.	Housing Assistance - Independent	1	99
17.	Homemaker Services	6	94
18.	Emergency Services	4	96
19.	Training Programs	0	100

NOTE: These results are based on 142 responses to the survey questionnaire.

Conclusions

This study deals with an investigation, in part, of independent living training techniques and competencies utilized effectively with disabled youth in actual independent living centers throughout the nation. Vital and inescapable issues that face school administrators and university teacher educators are those that concern the determination and measurement of teaching techniques and competencies and school organization that will accommodate more successful transition of handicapped studies from school to work, to the community, and to the maintenance of the individual in the community. The previous review of the literature, recent court actions, and current social trends point out at least three major reasons for the importance of, perhaps, an even more in-depth study to determine what independent living competencies, training techniques, and teacher competencies are necessary to effectively teach independent living skills to disabled youth at the secondary level.

1. Research evidence and general intuitive feelings of special educators have found special education placement inadequate to prepared disabled youth for living independently. In addition, research evidence continues to find teacher behavior to be the most significant variable to the educational growth of students.

2. Parents and advocacy groups are demanding that the schools take a more effective role in preparing disabled students for work and for living independently in the community.

3. The underlying theoretical construct that supports independent living and calls on exploration of teacher competency to maintain this model is based on two principles that are broadly accepted by social, medical, and political scientists, i.e., the developmental approach to disability and the principle of "normalization". Evidence supports the fact that given the appropriate education, training and employment programs, disabled individuals can work and live independently.

In light of the project's results regarding effective teaching techniques, few school systems provide training for their disabled students in community settings ("integrated, natural learning environment"). It is the exception rather than the rule. Because the number of disabled special educators are so few as to be almost nonexistent, and because few special education administrators encourage the use of successfully employed disabled adults as classroom resources -- little "role modeling" takes place in the public schools today. In terms of the services most provided to disabled youth by independent living centers, it can be said that little, if any, peer counseling and/or rights and benefits counseling is available to disabled youth in the public school setting. Therefore, the public school administrator as well as the university teacher trainer would do well to recognize and learn more about the emerging trends in the independent living center field and become aware of their implications for:

1. General organization of the school system as well as the school building level;

2. New roles for the special education staff;

3. Exploration of competencies required by teachers, support staff, principals, supervisory staff, parents, and students to adjust and grow within the structure;

4. Pre-service and in-serving training;

5. Community awareness;

6. Program evaluation;

7. Availability of resources.

The results of ACCD's project represent the first steps in looking at the field of independent living in terms of implications for future planning and research in providing effective transitional services for disabled youth. Hopefully, future research will provide a positive answer to the question of what will happen to disabled students when they are no longer eligible for public education. By offering important information to school administrators, university trainers of teachers and administrators, and to teachers who are faced with the front line task of converting theory into practice, transitional services for disabled youth will become a reality, instead of a nebulous dream.

Appendix A

AMERICAN COALITION OF CITIZENS WITH DISABILITIES

USING SUCCESSFUL INDEPENDENT LIVING TRAINING COMPETENCIES IN THE SECONDARY SCHOOLS TO EASE HANDICAPPED STUDENTS' TRANSITION FROM SCHOOL TO THE WORLD OF WORK AND THE COMMUNITY

Project Abstract

The American Coalition of Citizens with Disabilities, Inc. (ACCD) received a grant from the U.S. Department of Education to conduct a project on "Using Successful Independent Living Training Competencies in the Secondary Schools to Ease Handicapped Students' Transition from School to the World of Work and the Community." ACCD is a national umbrella organization representing the needs of disabled people throughout the country. It is a unique association composed of national, state and local organizations of and for disabled people. Organizations representing one specific disability, various disabilities, parents of disabled individuals, service providers, among others, have joined ACCD to project one unified voice before Congress, the media, and the general public on issues of concern to disabled persons such as employment, housing, education, vocational rehabilitation services, transportation and civil rights.

The purpose of the project is to identify the teaching competencies independent living trainers have used successfully with disabled 16-21 year olds in facilitating their transition from school to the world of work and the community. The investigation is designed to proceed in two phases. The first phase, competency determination, will be directed toward the determination of teaching competencies which ease this transition, by trainers who are themselves teaching in an independent living setting. During the second phase, competency organization and evaluation, an evaluation of the relative importance of each competency and suggestions for their categorization will be reviewed by individuals who are experts in independent living.

ACCD will investigate the field of independent living to determine possible implications for secondary special education relevant to improving and expanding its capabilities. This effort will focus on providing independent living skills to secondary aged disabled students enabling them to make a more effective transition from school to the community and the world of work. Project staff will compile a list of independent living centers serving 16-21 year olds and the types of services being provided to such individuals.

ACCD will work closely with a number of independent living centers and their staff. The results of the study will offer important information to secondary education teachers, administrators, rehabilitation and education specialists, and disabled individuals.

For further information about this project, contact Jane Ann Razeghi or Harriet Loeb Hartman at the American Coalition of Citizens with Disabilities, Inc. (ACCD), 1012 14th Street, N.W., Suite 901, Washington, D.C. 20005. (202) 628-3470 (voice) or (202) 628-3471 (TDD).

Appendix B

PANEL OF JUDGES

Suzette Bacon
c/o Independent Living Project
320 South Crawford
Norman, Oklahoma 73069

Charles Carr
President
Northeast Independent Living Center
429 Broadway
Lawrence, Massachusetts 01840

Anna Fay
494 Westchester Avenue
Yonkers, New York 10707

Lex Frieden
9667 Meadowvale
Houston, Texas 77042

Joyce Jackson
22968 Valley View Drive
Hayward, California 94541

June Kailes
Director
Westside Center for Independent Living
12901 Venice Blvd.
Los Angeles, California 90066

Jay Neuman
Resources for Living Independently
4721 Pine Street
Philadelphia, Pennsylvania 19143

Peg Nosek
Star Route 1, Box 9
Fort Davis, Texas 79734

Pat Pound
Austin Resource Center for Independent Living
2818 San Gabriel
Austin, Texas 78705

Appendix C

ROLE OF PANEL OF JUDGES

In general, the Panel of Judges will advise and comment on the project materials and deliverables. Specific tasks include the following:

1. The Panel of Judges will assist the project director in making a final determination of the general aim statement for the critical incident investigation. The Judges will review the general aim statement and approve or change it.

2. The Panel of Judges, along with directors of independent living centers, will judge the importance of competency statements in terms of effective independent living behavior in an independent living setting. They will also judge the statements as to completeness, clearness, and organization, and make suggestions along these dimensions.

3. The Panel of Judges will independently interpret critical incidents into competency statements.

4. The Panel of Judges will review and comment on the draft project publications for format, readability, practicality and usefulness. They will assist in developing guidelines for the material to be published.

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Suite 901
Washington, DC 20005

(202) 628-3470
628-3471 (TDD)

American Coalition of Citizens with Disabilities Inc.

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Director of Operations
National Spinal Cord
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American Council of the Blind

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DON PIRON
Board of Directors
National Association of the
Physically Handicapped

MASON ROSE, V
Attorney
Rolling Hills, California

JILL TARBEL
Board of Trustees
University of Tulsa

AGREEMENT FORM

I will be pleased to be a member of the "Panel of Judges" for the American Coalition of Citizens with Disabilities, Inc. (ACCD) in regard to their project on "Using Successful Independent Living Skills in the Secondary Schools to Ease Handicapped Students' Transition from School to the World of Work and the Community." I understand that, in general, the Panel of Judges will advise and comment on the project materials and deliverables for which a small consulting fee will be paid upon completion of the tasks.

I have reviewed the description of the tasks and role of the Judges, and agree to assist in the tasks as a member of the Panel of Judges.

_____ _____

Date xx

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Appendix D

Name:_____ Independent Living Center:_____

City:_____ State:_____

SURVEY OF INDEPENDENT LIVING CENTERS' SERVICES
TO DISABLED STUDENTS AGED 16-21

Please respond to the following questions and return the completed form to the American Coalition of Citizens with Disabilities, 1200 15th Street, N.W., Suite 201, Washington, D.C. 20005. Please do not disclose any personally identifiable information about students/clients.

1. Has or does your independent living center serve(d) disabled students, aged 16-21 years?

   _____Yes _____No

   If your center has not or does not currently serve disabled youth (16-21 years), briefly review the next question as to whether or not you consider any of these services appropriate for 16-21 year olds. Check the appropriate services and return the questionnaire to us.

2. Please check the appropriate boxes:

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 yr. olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				
Type of training programs: _____				
_____				
_____				
_____				
_____				

3. Please describe other services you provide to 16-21 year olds:

_____

_____

_____

_____

4. Please describe in more detail below those services you do provide (as checked off in the chart or described in Question #3):

_____

_____

_____

_____

_____

(Fee free to use additional paper, if necessary.)

5. Are there any attempts to record disabled students' ability to successfully or unsuccessfully leave school and become members of the work force and the community?

_____Yes _____No

6. Which staff members work with disabled individuals aged 16-21? (Please give job titles/roles only.)

_____

_____

_____

_____

_____

ILC _____

Executive Director _____

Address _____

_____

Telephone ( ) _____ ____TDD ____Voice

1012 14th Street, N.W.
Suite 901
Washington, DC 20005

(202) 628-3470
628-3471 (TDD)

American Coalition of Citizens with Disabilities Inc.

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DON PIRON
Board of Directors
National Association of the Physically Handicapped

MASON ROSE, V
Attorney
Rolling Hills, California

JILL TARBEL
Board of Trustees
University of Tulsa

August 21, 1984

Dear Director:

The American Coalition of Citizens with Disabilities, Inc. (ACCD) is currently conducting a project on "Using Successful Independent Living Training Competencies in the Secondary Schools to Ease Handicapped Students' Transition from School to the World of Work and the Community." One of our project products will be a compilation of independent living centers serving disabled individuals, aged 16-21, and the services provided to this age group.

Currently it is estimated that approximately 300,000 disabled youth leave the public school system each year. In light of the tremendous number of unemployed and underemployed disabled adults in this country today, it would seem that educators in the secondary school programs may need to consider utilizing some of the training behaviors that you have found successful.

Therefore, we are hoping that you will assist us by taking a few minutes from your busy day to complete the enclosed questionnaire and return it to us by September 7, 1984 even if you have never served, do not currently serve, or plan to serve disabled youth.

Feel free to include any information you believe will assist us. If you have any questions, please contact me at ACCD. A project abstract is enclosed for your information.

Thank you very much for helping us in this endeavor. Your involvement is sincerely appreciated.

Sincerely yours,

Jane Ann Razeghi
Project Director

Enclosures

The only national membership organization of and for all people with disabilities.

Appendix E

LETTER ASKING INDEPENDENT LIVING CENTERS

TO COMPLETE CRITICAL INCIDENT QUESTIONNAIRES

and

AGREEMENT FORM

1012 14th Street, N.W.
Suite 901
Washington, DC 20005

(202) 628-3470
628-3471 (TDD)

American Coalition of Citizens with Disabilities Inc.

February 21, 1984

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DON PIRON
Board of Directors
National Association of the Physically Handicapped

MASON ROSE, V
Attorney
Rolling Hills, California

JILL TARBEL
Board of Trustees
University of Tulsa

Dear Ms. :

As you know from a recent survey, the American Coalition of Citizens with Disabilities, Inc. (ACCD) is conducting a project on "Using Successful Independent Living Training Competencies in the Secondary Schools to Ease Handicapped Students Transition from School to the World of Work and the Community."

ACCD is currently in the process of identifying competencies that independent living center trainers have used successfully while working with disabled 16-21 year olds. No one seems to be looking at these skills through the eyes of the independent living trainer. There is a great need for this sort of data for administrators, independent living staff, educators, and rehabilitation specialists.

We would like to have your independent living center participate in this study because your survey form indicates that you provide extensive services to 16-21 year olds. We are asking 20 independent living centers to participate and the project requires that five trainers/counselors at each center complete a Critical Incident Questionnaire.

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The Critical Incident Questionnaire will ask independent living staff to identify three times they taught, worked with, and/or counseled a disabled individual (aged 16-21) in a way that was effective. Likewise, they are asked to identify three times their teaching, work or counseling was ineffective.

We would appreciate having five of your independent living trainers/counselors complete this questionnaire. Please complete and return the enclosed form by March 7, 1984 indicating whether or not you will participate in our study. Sample Critical Incident Questionnaires are enclosed for your review. If you are willing to participate, we will forward additional copies of the questionnaire to you.

Thank you very much for your consideration in this matter. We are looking forward to the opportunity to work with you.

Sincerely yours,

Jane Ann Razeghi
Project Director

Enclosures

AGREEMENT FORM

Independent Living Center Director:_____

Center Name:_____

Address:_____

_____

Telephone:_____Voice _____TDD

Please check one:

_____**Yes**, we would like to participate in ACCD's study of successful teaching competencies used by independent living center trainers/counselors.

_____**No**, we are unable to participate in ACCD's study.

Signed:_____
Director of Independent Living Center

Please return this form to ACCD by April 12, 1984 in the enclosed self-addressed, stamped envelope. Thank you!

Appendix F

PARENT INTERVIEW

DRAFT

First of all, I would like to thank you for taking the time to do this interview. As we mentioned earlier, we wish to get the perspectives of students, their teachers and parents in an effort to find out more about the integration of special needs students in the high school. We are also interested in how you have worked with _____, and the adjustments your family may have made. To get started, perhaps you could give me a little background on your family.

TO THE INTERVIEWER: Please adopt the term the parent uses to describe his or her child's disability, be it "problem," "learning disability," "handicap," et cetera. Use this term in the appropriate blank spaces in the interview (such as at questions 25, 34, 35, and 38.

GENERAL QUESTIONS

1. Who is in your family? What ages?

MEMBERS:	AGES:
1. (Step)/Mother__	age__
2. (Step)/Father__	age__
3. Brother(s)__	age(s)__
4. Sister(s)__	age(s)__
5. Subject__	age__
6. Other(s)__	age__

2. Who lives at home?

---

3. Have you ever moved?
   1. Yes__
   2. No__

4. If so, how old was _____ when you moved?

5. What level of school did you complete?
   1. grammar school___
   2. high school___
   3. college___
   4. graduate or professional school___

6. What level of school did your spouse complete?
   1. grammar school___
   2. high school___
   3. college___
   4. graduate or professional school___

7. What is your present job?

---

8. What is your spouse's job?

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SCHOOL ARRANGEMENTS

(All right, why don't we switch to the subject of school now.)

9. How do you think _____ is doing in his/her schoolwork?
   1. Good___
   2. Fair___
   3. Poor___

9a. How about socially--how do you think _____ is doing in school?
   1. Good___
   2. Fair___
   3. Poor___

9b. When would you say things were best academically and socially for _____? (Prompt "would that be now, or in an earlier grade?" etc.)

10. Is _____ receiving support services at school?
   1. Yes___
   2. No___

11. Did you ever attend the core evaluation meeting in which the ed plan/IEP was first established?
   1. Yes__
   2. No__

12. Can you tell me what is on his/her ed plan/IEP?
   1. Yes__
   2. No__

   (If so, what is on it?)
   1. Tutor___
   2. Resource room___
   3. In-class aide___
   4. Extra time for tests, writing___
   5. Choose own teachers___
   6. Physical therapy___
   7. Occupational therapy___
   8. Speech therapy___
   9. Other___

13. How did this ed plan/IEP first come about? (When?)

14. Has _____'s ed plan/IEP changed substantially over the years?
   1. Yes__
   2. No__

If so, are they good changes?
1. Yes___
2. No___

If not, are there things that should have changed and haven't?
1. Yes___
2. No___

If yes, what are they?

If no, why haven't they changed?

15. How accurately do you think your child's needs were evaluated in the ed plan/IEP?
1. very accurately___
2. fairly accurately___
3. not very accurately___
4. not at all accurately___

16. (If they were not evaluated accurately), what would you have liked to see?
1. Help with socializing, making friends___
2. Help with academic work___
3. Help with emotional problems___
4. Other___

17. Are there <u>other</u> arrangements for your child either at school or outside of school that are not on the ed plan?
1. Yes__
2. No__

If yes, what were they?
1. Tutor___
2. Curriculum change___
3. Mobility barrier removal___
4. Itinerant teacher___
5. Resource room___
6. Other___ (please specify)

17a. Has anyone at the school been helpful in making these arrangements?
1. Yes__
2. No__

If so, who?
1. individual teachers___
2. principal or other administrator
3. nurse___
4. guidance counselor___
5. special education teacher___
6. other (please specify)___

(If no one, then prompt "So did you have to do that yourself?"
1. Yes__
2. No__

18. How much involvement, if any, do you think _____ should have in getting these support services set up?

1. A lot___
2. Some___
3. None at all___

18a. How should _____ be involved?
1. discussions with us so we can talk with the school___
2. setting up meetings with guidance counselors /teachers/etc. by him or herself with coaching from us___
3. actually determining what he/she needs and implementing it without our help___
4. other___

18b. Why?
1. To teach him/her to be self-reliant___
2. To work on communication skills___
3. Other___

18c. If not, why not?
1. He/she is physically unable to___
2. It is the school's responsibility___
3. It would be inappropriate___
4. He/she is uncomfortable doing so (If this is so, why?)___
5. other___

19. Have <u>you</u> contacted any of _____'s teachers or guidance counselors this year?
1. Yes__
2. No__

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If so, whom did you contact?
1. Teacher___
2. Guidance counselor___
What was this about?

20. Was this useful?
1. Yes___
2. No___

21. Has any of <u>them</u> contacted you this year?
1. Yes__
2. No__
If so, who contacted you?
1. Teacher___
2. Guidance counselor
What was that about?

22. Was this useful?
1. Yes___
2. No___
Why or why not?

23. About how much contact do you have every year?

"Let's talk a little more about _____'s schoolwork and teachers."

24. Does _____ ever bring home homework?
1. Yes__
2. No__

24a. Does he ever ask anyone at home for help with it?
1. Yes__
2. No___
What kind of help, and how often?

24b. Do you think _____ should be allowed to bring work home or take exams at home?
1. Yes___
2. No___
Why or why not?

25. Has a teacher ever asked your child to do things like extra assignments, class presentations, etc.) that were impractical or very difficult given his/her _____?
    1. Yes___
    2. No___
    If yes, what were they?

    How did you feel about that?

26. Do you think a teacher has ever acted inappropriately toward _____?
    1. Yes___
    2. No___
    If yes, what happened?
    1. Teacher had inappropriate academic expectations___
    2. Teacher showed ignorance of limitations imposed by disability___
    3. Teacher was rude___
    4. Other___
    (please describe incident)

26a. Did you get involved?
    1. Talked with child___
    2. Contacted the school___
    3. Met with teacher/administration___
    4. Other___
    5. No___

26b. Did _____ ask for your help in this/these case(s)?
    1. Yes___
    2. No___

26c. Have there been any particularly good teachers?
    1. Yes__
    2. No__
    (If so, prompt for name(s) and description)

26d. Has anyone (or if there is a helpful teacher, "has anyone else") been really helpful for _____ at school, or made his/her experience there better?
1. Yes__
2. No__
(If so, prompt for name(s) and description)

27. Do you feel that it is important for _____ to get good grades?
1. Yes___
2. No___
3. Somewhat___
Why or why not?
WHY:
1. necessary for college___
2. for a sense of achievement___
3. necessary for a good job___
4. other___(specify)

WHY NOT:
1. Not accurate predictor of achievement___
2. Not going to college___
3. Not needed for future job___
4. other___(specify)

FUTURE

28. How far do you think _____ will go in school?
1. Not finish high school
2. Finish high school___
3. Complete some college___
4. Graduate from college___
5. Graduate/Professional degree___

29. What do you think about that?
1. I approve___
2. I do not approve___
3. Do not approve but feel it is not my decision to make___
4. Don't care___
5. Whatever satisfies him/her___
6. Other___

30. What would _____ like to do after he/she is finished with school?

31. What do you think about that?
    1. I approve___
    2. I don't approve___
    3. Do not approve but feel that it is not my decision to make___
    4. Don't care___
    5. Whatever satisfies him/her___
    6. Other___

32. Have you and _____ discussed any plans beyond high school together?
    1. Yes___
    2. No___

    If so, what sorts of things have you talked about?
    1. College___
    2. Vocational training___
    3. Job___
    4. Other___

COMMUNITY INVOLVEMENT

33. Do any of your other children receive support services from the school?
    1. Yes___
    2. No____

    If so, can you describe those services for me?

34. Have you had any contact with parent groups or parents of other children with _____?
    1. Yes___
    2. No___

If yes, what groups?

35. Have you ever taken classes or worked with any organizations that do advocacy work for children with_____?
    1. Yes___
    2. No___

    If so, what groups?

36. Are there any changes in your family routines or special arrangements that you've made <u>at home</u> for _____? (such as):
    1. construction_____
    2. room arrangement_____
    3. extra help(aide)_____
    4. tutor_____
    5. live-in companion___
    6. other_____(specify)

CONCLUSION

"Okay, we're just about finished. I'd just like to ask you a couple more questions:"

37. Has your role as a parent changed as your child has gotten older?
    1. Yes__
    2. No__
    If so, how? ((f not, why not?)

38. Generally, what is your opinion of the support services at the school? Are there any changes you'd have the school make?

39. Given your experience, are there any thoughts or advice that you might share with a parent whose child also has _____?
    1. Talk with other parents___
    2. Work with the school, initiate action there___
    3. Talk with the child, be candid___
    4. Try not to get overinvolved; let child be more independent___
    5. Other___

40. Is there anything else you would like to discuss? Anything I've missed?

Thank you very much for your time.....

Appendix F

LETTER SENT WITH CRITICAL INCIDENT QUESTIONNAIRE

1012 14th Street, N.W.
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(202) 628-3470
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American Coalition of Citizens with Disabilities Inc.

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PEG NOSEK
Coalition of Texans with Disabilities

DON PIRON
Board of Directors
National Association of the Physically Handicapped

MASON ROSE, V
Attorney
Rolling Hills, California

JILL TARBEL
Board of Trustees
University of Tulsa

April 2, 1984

xx
xx
xx
xx

Dear xx:

We are pleased that you have replied positively to our request to have your trainers/counselors respond to the Critical Incident Questionnaires. We would like each of the trainers/counselors to complete three forms identifying effective techniques and three forms identifying ineffective techniques. This is a total of six one-page forms per trainer/counselor as follows:

- 3 Critical Incident Questionnaires - Each form identifies one (1) technique that, in the counselor's opinion, he or she has used that has been effective in assisting a disabled 16-21 year old in making a good transition from the center into employment, and/or the community.

  Therefore, each counselor will identify 3 different techniques which were effective.

and

- 3 Critical Incident Questionnaires - Each form identifies one (1) technique that he or she has used that, in the counselor's opinion, has been ineffective in assisting disabled 16-21 year olds in making a good transition from the center into employment and/or the community.

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Therefore, each counselor will identify 3 <u>different</u> techniques that were <u>not effective</u>.

If you do not have five staff members who can complete these forms, we are certainly willing to work with as few or as many counselors/trainers that are willing to help us. In anticipation of your having 5 willing counselors, we are enclosing 15 effective Critical Incident forms, and 15 ineffective Critical Incident forms: 3 of each type for each counselor. Also enclosed is a self-addressed stamped envelope.

If your center's counselors would prefer to respond by telephone, this can also be arranged. Please feel free to contact us about this.

We would appreciate having the Critical Incident Questionnaires returned by April 30, 1984. Thank you very much for your cooperation and assistance in the project.

Sincerely yours,

Jane Ann Razeghi
Project Director

Enclosures

Appendix G

1012 14th Street, N.W.
Suite 901
Washington, DC 20005

(202) 628-3470
628-3471 (TDD)

American Coalition of Citizens with Disabilities Inc.

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MASON ROSE, V
Attorney
Rolling Hills, California

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CRITICAL INCIDENT QUESTIONNAIRE

Independent Living Center Code: _____

Date: _____

INSTRUCTIONS FOR RESPONDING TO THE QUESTIONNAIRE

Your independent living center has been selected for this study because it provides services to disabled individuals aged 16-21. We are focusing our project on teaching or training behaviors that promote the transition of disabled youth (16-21 years) into the community, and possibly into the world of work.

Currently it is estimated that approximately 300,000 disabled youth leave the public school system each year. In light of the tremendous number of unemployed and underemployed disabled adults in this country today, it would seem that educators in the secondary school programs may need to consider utilizing some of the training behaviors that you have found successful. Therefore, ACCD considers your participation in this research project critically needed and of great importance.

1. First you are to think of three times that you, while working with disabled individuals, aged 16-21, taught in a way that you consider effective in assisting the student(s) in obtaining a skill or knowledge which would benefit their transition into the community or the world of work. Keep in mind that the focus here is on <u>your</u> teaching behaviors, not on the behaviors of the student(s). Then, we ask that you think of three times that you think your teaching behavior was ineffective in assisting the student(s) in obtaining a skill or knowledge which would benefit their transition into the community or the world of work.

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2. In responding to the questions, please keep in mind that the focus of the survey is on the transition to work and the community. To provide you with a frame of reference, the general transitional aim is to assist each disabled individual to live independently to the maximum extent possible.

Please respond to each of the questions on the following pages. Be as specific as possible. Your comments will be in confidence. Please do not disclose any personally identifiable information from the education records of students.

Return the Questionnaire in the addressed and stamped envelope that is provided. Thank you for your cooperation.

QUESTIONNAIRE

DIRECTIONS: Think of a single teaching or training episode which you consider was effective in promoting the acquisition of independent living skills among the participants. Try to recall the specific and relevant teaching or training behaviors you exhibited in this situation. Please answer each of the questions below.

1. How long ago did the episode occur?

_____Years _____Months

2. Describe, in detail, the circumstances or conditions that led up to your initiation of the training or teaching activity. In your response, try to provide a description of how the teaching or training activity came about or what caused you to initiate the activity.

_____

_____

_____

_____

3. Describe, in detail, the specific teaching or training behaviors you employed or exhibited in this episode that you consider were effective in promoting independent living skills among the participants. Try to focus on your teaching or training behaviors.

_____

_____

_____

_____

4. What did you observe in the subsequent performance or behavior of the participants that led you to conclude that your teaching or training in this situation had been effective?

_____

_____

_____

_____

QUESTIONNAIRE

DIRECTIONS: Think of a single teaching or training episode which you consider was ineffective in promoting the acquisition of independent living skills among the participants. Try to recall the specific and relevant teaching or training behaviors you exhibited in this situation. Please answer each of the questions below.

1. How long ago did the episode occur?

_____Years _____Months

2. Describe, in detail, the circumstances or conditions that led up to your initiation of the training or teaching activity. In your response, try to provide a description of how the teaching or training activity came about or what caused you to initiate the activity.

_____

_____

_____

_____

3. Describe, in detail, the specific teaching or training behaviors you employed or exhibited in this episode that you consider were ineffective in promoting independent living skills among the participants. Try to focus on your teaching or training behaviors.

_____

_____

_____

_____

4. What did you observe in the subsequent performance or behavior of the participants that led you to conclude that your teaching or training in this situation had been ineffective?

_____

_____

_____

_____

Appendix H

CORRESPONDENCE WITH PANEL OF JUDGES

1012 14th Street, N.W.
Suite 901
Washington, DC 20005

(202) 628-3470
628-3471 (TDD)

American Coalition of Citizens with Disabilities Inc.

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National Association of the Physically Handicapped

MASON ROSE, V
Attorney
Rolling Hills, California

JILL TARBEL
Board of Trustees
University of Tulsa

MEMO TO: Panel of Judges

FROM: Jane Ann Razeghi
Harriet Loeb Hartman

DATE: July 17, 1984

RE: Critical Incident Questionnaires (CIQ)

Thus far the response to our numerous requests for CIQ's has been very limited. Therefore, as part of your responsibilities as a member of the panel of judges, we are writing to make two special requests. First, could you help us identify 80 trainers/counselors in independent living centers who would be willing to describe to us at least one effective technique they've used with a 16-21 year old disabled youth? If each of you identified 10, we'd have 90!

Secondly, as experts would you list:

(1) the 5 to 10 most important competencies a disabled youth should possess for successful transition from school to work, and

(2) the 5 to 10 most effective "techniques" in working with disabled youth.

You might want to note whether or not you've worked with disabled youth before or whether your experience is primarily with adults.

Please return the enclosed reimbursement form with your response to us by July 31, 1984. This activity constitutes a significant contribution to our project efforts.

Looking forward to hearing from you in the near future and to seeing some of you at the Ohio conference.

Enclosures (2)

The only national membership organization of and for all people with disabilities.

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Attorney
Rolling Hills, California

JILL TARBEL
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University of Tulsa

MEMO TO: Panel of Judges

FROM: Jane Ann Razeghi, Director, Education and Training
Harriet Loeb Hartman, Research Utilization and Curriculum Specialist

DATE: August 15, 1984

RE: Second Request for Assistance

We would like to express our sincere thanks to those panel members who have responded promptly to our first request for assistance. Our second request is that you review and complete the enclosed questionnaire. It is a synthesis of your first responses and the critical incidents received from the independent living center counselors. Some of your first responses could serve as a basis for the organization of the competencies, if you approve. Samples of these outlines are enclosed.

Instructions

The project requires your input for the final revision of the competency list and its organization. You are to look closely at each of the competency statements with respect to its importance in preparing disabled youth for independent living in the community.

1. Complete the questionnaire,
2. Make changes and additions,
3. Review enclosed samples for possible organization of competencies in the final publication, and/or suggest a suitable organization.

Once again, your immediate response is required by September 1, 1984. Please try your best to comply with this deadline using the self-addressed stamped envelope enclosed.

The only national membership organization of and for all people with disabilities.

Also, please be sure to sign your request for reimbursement form which is enclosed. This will expedite our bookkeeping materials.

ACCD moved to new offices on August 1, 1984. Our new address and phone numbers are:

The American Coalition of Citizens
with Disabilities, Inc.
1012 14th Street, N.W.
Suite 901
Washington, D.C. 20005
(202) 628-3470 (voice)
(202) 628-3471 (TDD)

Thanks, again, for your assistance.

Appendix I

MEMO ASKING ILC TRAINERS/COUNSELORS

TO COMPLETE

THE EFFECTIVE TRAINING TECHNIQUE

AND COMPETENCY EVALUATION QUESTIONNAIRE

1012 14th Street, N.W.
Suite 901
Washington, DC 20005

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628-3471 (TDD)

American Coalition of Citizens with Disabilities Inc.

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Rolling Hills, California

JILL TARBEL
Board of Trustees
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MEMO TO: ILC Trainers/Counselors

FROM: Jane Ann Razeghi, Director, Education and Training
Harriet Loeb Hartman, Research Utilization and Curriculum Specialist

DATE: August 16, 1984

RE: Identifying the Most Effective Training Techniques and Competencies in Preparing Disabled Youth, Ages 16-21, for Independent Living in the Community

The American Coalition of Citizens with Disabilities, Inc. (ACCD) is currently conducting a project on "Using Successful Independent Living Training Competencies in the Secondary Schools to Ease Handicapped Students' Transition from School to the World of Work and the Community."

We are currently in the process of identifying effective techniques and competencies that independent living counselors have used successfully while working with disabled 16-21 year olds. No one seems to be looking at these skills through the eyes of the independent living counselor. There is a great need for this sort of data for administrators, independent living staff, educators, and rehabilitation specialists. Therefore, we would like to ask you to participate in this study because we understand that you have provided services to disabled 16-21 year olds.

The enclosed questionnaire is a synthesis of all the critical incident questionnaires we have collected from counselors/trainers during the past 10 months. Please complete this form as soon as possible and return it to us in the self addressed, stamped envelope. You will receive a copy of our findings if you return the questionnaire by **September 7, 1984.**

Thanks, so much!

The only national membership organization of and for all people with disabilities.

Appendix J

EFFECTIVE TRAINING TECHNIQUE

AND COMPETENCY EVALUATION QUESTIONNAIRE

(Your responses will be kept confidential)

Name: _____

Name of Your Independent
Living Center (ILC): _____

Address: _____

_____

Telephone: Voice: _____ TDD: _____

Does your ILC provide services to disabled youth, ages 16-21?

_____YES _____NO

Effective Training Techniques

The purpose of the questionnaire is to obtain your professional judgment as to the IMPORTANCE of each training technique in terms of EFFECTIVE teaching behavior in independent living centers. Also it is to allow you to judge the COMPLETENESS, CLEARNESS, and ORGANIZATION of the list and to make suggestions along these dimensions.

INSTRUCTIONS:

The list of training techniques is provided below. Each statement which describes a teaching technique completes the following stem:

> In order to effectively prepare disabled students, ages 16-21, for independent living in the community, the independent living trainers must be able to ...

1. You are to READ the frame of reference for each category before responding to the IMPORTANCE of the competency statement.

   Rating Training Technique Effectiveness

   After reading the frame of reference for the techniques, read each statement and assign it a RATING OF EFFECTIVENESS using the following scale:

   1. Not effective
   2. Somewhat effective
   3. Effective
   4. Extremely effective

2. Determine Completeness of Training Technique

   You are to determine if the statements are representative of all the techniques necessary to effectively accomplish a facet of teaching independent living skills. If you feel that the statements are ambiguous, redundant or not complete in any way you are requested to change them. You can eliminate statements, add new statements, or rewrite existing statements to make them more appropriate or representative of those training techniques necessary to effectively teach independent living skills. Be particularly attentive to adding techniques where you feel there have been omissions. Include all you believe should logically be included.

3. After you complete the above, identify the ten more important training techniques for disabled youth. Please identify them in the first column.

Thank You!

Techniques

Frame of Reference

1. Not effective (NE)
2. Somewhat effective (SE)
3. Effective (E)
4. Extremely effective (EE)

In order to effectively prepare disabled students, ages 16-21, for independent living in the community, the independent living trainers must be able to....

Rank Order 1-10 (1^{st}=most important)		Circle your rating			
		NE	SE	E	EE
____ 1.	provide modeling/repetition/situations with gradual fading out.	1	2	3	4
____ 2.	train students in an integrated, natural learning environment.	1	2	3	4
____ 3.	implement role playing.	1	2	3	4
____ 4.	present lectures.	1	2	3	4
____ 5.	present lecture with group discussion and input.	1	2	3	4
____ 6.	implement peer counseling on a one to one basis.	1	2	3	4
____ 7.	implement group counseling.	1	2	3	4
____ 8.	utilize a combination of individual peer and group counseling.	1	2	3	4
____ 9.	take field trips to community sites.	1	2	3	4
____ 10.	provide role modeling.	1	2	3	4
____ 11.	use humor effectively.	1	2	3	4
____ 12.	implement reality identification.	1	2	3	4
____ 13.	provide vocational guidance.	1	2	3	4
____ 14.	utilize videotapes in training.	1	2	3	4
____ 15.	implement simulated activities.	1	2	3	4

Frame of Reference

1. Not effective (NE)
2. Somewhat effective (SE)
3. Effective (E)
4. Extremely effective (EE)

Please identify any other techniques which in your experience have been or would be effective in working with disabled youth in independent living centers:

In order to effectively prepare disabled students, ages 16-21, for independent living in the community, the independent living trainers must be able to....

		Circle your rating			
		NE	SE	E	EE
___ 16.	_____	1	2	3	4
___ 17.	_____	1	2	3	4
___ 18.	_____	1	2	3	4
___ 19.	_____	1	2	3	4
___ 20.	_____	1	2	3	4
___ 21.	_____	1	2	3	4
___ 22.	_____	1	2	3	4
___ 23.	_____	1	2	3	4
___ 24.	_____	1	2	3	4
___ 25.	_____	1	2	3	4

Competency Evaluation

The purpose of this part of the questionnaire is to obtain your professional judgment as to the IMPORTANCE of each competency statement in terms of effectively preparing disabled youth for employment and/or effective community living. Also it is to allow you to judge the COMPLETENESS, CLEARNESS, and ORGANIZATION of the list and to make suggestions along these dimensions.

INSTRUCTIONS:

The list of competencies is provided below. Each statement which describes a competency or task completes the following stem:

> In order to effectively prepare disabled students, ages 16-21, for independent living in the community, they should be able to ...

1. You are to READ the frame of reference for each category before responding to the IMPORTANCE of the competency statement.

   Rating Competency Importance

   After reading the frame of reference for each competency statement, read each statement and assign it a RATING OF IMPORTANCE using the following scale:

   1. Unimportant
   2. Somewhat important
   3. Important
   4. Extremely important

2. Determine Completeness of Competency Statements

   You are to determine if the statements are representative of all the competencies necessary to effectively accomplish that facet of teaching independent living skills. If you feel that the statements are ambiguous, redundant or not complete in any way you are requested to change them. You can eliminate statements, add new statements, or rewrite existing statements to make them more appropriate or representative of those competencies necessary to effectively teach independent living skills. Be particularly attentive to adding competencies where you feel there have been omissions. Include all you believe should logically be included.

3. After you complete the above, identify the ten more important competencies necessary in order to effectively prepare disabled students, aged 16-21, for independent living in the community. Please identify them in the first column.

Thank You!

Competencies

Frame of Reference

1. Unimportant (U)
2. Somewhat important (SI)
3. Important (I)
4. Extremely important (EI)

In order to effectively prepare disabled students, ages 16-21, for independent living in the community, they should be able to:

Rank Order 1-10 (1st=most important)		Circle your rating U	SI	I	EI
____	1. live and work as independently as possible.	1	2	3	4
____	2. be trained in a sheltered workshop.	1	2	3	4
____	3. complete their lunches in thirty minutes.	1	2	3	4
____	4. buy milk independently during lunch instead of having a staff member do it.	1	2	3	4
____	5. complete their household chores and other personal activities.	1	2	3	4
____	6. practice appropriate hygiene.	1	2	3	4
____	7. implement appropriate social behaviors.	1	2	3	4
____	8. identify colors.	1	2	3	4
____	9. implement independent living skills in a community-based program utilizing the natural environment as a classroom.	1	2	3	4
____	10. assert himself/herself appropriately.	1	2	3	4
____	11. demonstrate awareness of the rights of disabled persons.	1	2	3	4
____	12. become more independent.	1	2	3	4
____	13. gain a better understanding of the housing problems that confront many disabled people.	1	2	3	4

Frame of Reference

1. Unimportant (U)
2. Somewhat important (SI)
3. Important (I)
4. Extremely important (EI)

In order to effectively prepare disabled students, ages 16-21, for independent living in the community, they should be able to:

		Circle your rating			
		U	SI	I	EI
____ 14.	deal with anger appropriately.	1	2	3	4
____ 15.	learn job readiness and job seeking skills.	1	2	3	4
____ 16.	make arrangements to become a volunteer in an organization.	1	2	3	4
____ 17.	balance his/her checkbook to avoid bouncing checks.	1	2	3	4
____ 18.	use accessible transportation in the community.	1	2	3	4
____ 19.	manage a personal care attendant, if one is needed, and express criticism with his/her personalcare attendant in a positive way.	1	2	3	4
____ 20.	make appropriate decisions about the future.	1	2	3	4
____ 21.	set goals and plan for the future.	1	2	3	4
____ 22.	achieve a better understanding of comparison shopping.	1	2	3	4
____ 23.	effectively use community recreation.	1	2	3	4
____ 24.	take responsibility for their own actions, begin to self-disclose, exhibit listening skills, and express their own opinions more frequently.	1	2	3	4
____ 25.	use time constructively.	1	2	3	4
____ 26.	implement daily living and independent living skills.	1	2	3	4
____ 27.	prepare and complete a resume.	1	2	3	4
____ 28.	effectively interview for a job.	1	2	3	4

Frame of Reference

1. Unimportant (U)
2. Somewhat important (SI)
3. Important (I)
4. Extremely important (EI)

In order to effectively prepare disabled students, ages 16-21, for independent living in the community, they should be able to:

		Circle your rating			
		U	SI	I	EI
____ 29.	complete a job application.	1	2	3	4
____ 30.	implement independent mobility skills in the home, the community, and on the job.	1	2	3	4
____ 31.	organize ones environment.	1	2	3	4
____ 32.	be assertive and advocate for ones rights.	1	2	3	4
____ 33.	have an accurate perception of ones abilities and limitations.	1	2	3	4
____ 34.	implement vocational skills.	1	2	3	4
____ 35.	successfully complete an on-the-job training experience.	1	2	3	4
____ 36.	be aware of self and "others".	1	2	3	4
____ 37.	_____	1	2	3	4
____ 38.	_____	1	2	3	4
____ 39.	_____	1	2	3	4
____ 40.	_____	1	2	3	4
____ 41.	_____	1	2	3	4
____ 42.	_____	1	2	3	4
____ 43.	_____	1	2	3	4
____ 44.	_____	1	2	3	4
____ 45.	_____	1	2	3	4

Appendix K

LETTER ASKING INDEPENDENT LIVING CENTERS/PROGRAMS

TO VERIFY THEIR ADDRESSES AND TELEPHONE NUMBERS

1012 14th Street, N.W.
Suite 901
Washington, DC 20005

(202) 628-3470
628-3471 (TDD)

American Coalition of Citizens with Disabilities Inc.

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Board of Directors
National Association of the Physically Handicapped

MASON ROSE, V
Attorney
Rolling Hills, California

JILL TARBEL
Board of Trustees
University of Tulsa

August 16, 1984

Dear Director:

As you know from a survey sent to you last year, ACCD is preparing a compilation of independent living centers serving 16-21 year olds for its project on "Using Successful Independent Living Training Competencies in the Secondary Schools to Ease Handicapped Students' Transition from School to the World of Work and the Community." We are now in the process of verifying the addresses and telephone numbers of independent living centers.

Please indicate on the enclosed postcard if the label is correct. Make any necessary changes on the postcard. If you have a TDD number that is not included on the label, please add it. We would like to know the name of the Executive Director, address, and telephone numbers (both voice and TDD) of your independent living center.

Please return the postcards to ACCD by **September 3, 1984.**

ACCD moved on August 1, 1984 to new headquarters. Our new address and telephone numbers are:

American Coalition of Citizens
with Disabilities, Inc.
1012 14th Street, N.W.
Suite 901
Washington, D.C. 20005
(202) 628-3470 (voice)
(202) 628-3471 (TDD)

Thank you very much for assisting us with our project.

Sincerely yours,

Jane Ann Razeghi
Project Director

Enclosure

The only national membership organization of and for all people with disabilities.

Appendix L

PROJECT PUBLICATION

USING SUCCESSFUL INDEPENDENT LIVING TRAINING COMPETENCIES IN THE SECONDARY SCHOOLS TO EASE HANDICAPPED STUDENTS' TRANSITION FROM SCHOOL TO THE WORLD OF WORK AND THE COMMUNITY

The development and evaluation of this product presented herein was supported in part by Grant No. G008302267 from the U.S. Department of Education, Office of Special Education. The opinions expressed herein do not necessarily reflect the position or policy and no official endorsement by the U.S. Department of Education should be inferred. ACCD Project No. 930.

USING SUCCESSFUL INDEPENDENT LIVING TRAINING COMPETENCIES IN THE SECONDARY SCHOOLS TO EASE HANDICAPPED STUDENTS' TRANSITION FROM SCHOOL TO THE WORLD OF WORK AND THE COMMUNITY

BY
JANE ANN RAZEGHI
PROJECT DIRECTOR

HARRIET LOEB HARTMAN
RESEARCH UTILIZATION AND CURRICULUM SPECIALIST

PHYLLIS RUBENFELD, ED. D.
PRINCIPAL INVESTIGATOR

AMERICAN COALITION OF CITIZENS WITH DISABILITIES, INC.
1012 14th Street, NW - Suite 901
Washington, DC 20005

September, 1984

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FOREWORD

The American Coalition of Citizens with Disabilities, Inc. (ACCD) was formed in 1974 by 150 leaders of major disability groups who recognized the need for a strong independent umbrella organization capable of speaking for all of the nation's 36 million citizens with disabilities. The intent of these organizations was to create a powerful and representative force for the involvement of citizens with disabilities in public policy-making through the concept of cross-disability communication and cooperation, and to achieve full human and civil rights for all people with disabilities.

ACCD has been instrumental in the training and development of persons with disabilities as advocates in their own local areas. Its conferences have provided the link between disabled consumers, professionals in the disability field, and national, state and local administrators. ACCD has conducted training and research in the areas of disability rights, coalition building, consumer involvement, resource development, transportation, career and vocational education, and rehabilitation.

While ACCD has been interested and involved in every aspect relating to the lives of disabled people, an issue of particular importance is the development and enhancement of the independent living skills of disabled individuals. Providing appropriate career guidance, development, and independent living skills to disabled individuals should be considered a major intervention strategy to provide for the development of the necessary competencies to enable disabled individuals to become qualified for employment and independent living. ACCD believes that disabled individuals need to receive appropriate training and preparation for employment to enable them to become qualified and employable members of the community.

This project researched and identified the teaching competencies that independent living trainers have used successfully with disabled 16-21 year olds in facilitating their transition from school to the world of work and the community. Experts in independent living contributed immensely to the procedures and results of this project.

The results of this project have implications for secondary special education relevant to improving and expanding its capabilities. The information contained in this publication, while gathered from centers and programs throughout the country, can be transferred to and utilized by secondary special education teachers. It is most often these teachers who work with 16-21 year olds and must assist in easing their transition from school to employment and community.

ACCD is very pleased to have had the opportunity to conduct this exciting project and make this contribution to the fields of education, rehabilitation, and independent living.

Phyllis Rubenfeld, Ed.D.
President, ACCD

USING SUCCESSFUL INDEPENDENT LIVING TRAINING COMPETENCIES IN THE SECONDARY SCHOOLS TO EASE HANDICAPPED STUDENTS' TRANSITION FROM SCHOOL TO THE WORLD OF WORK AND THE COMMUNITY

BY

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Introduction

This publication presents a brief description of the findings of the American Coalition of Citizens with Disabilities' one-year, federally funded project. In addition, it provides a compilation of the independent living centers, by state, that are currently serving disabled youth ages 16-21. It represents a first step in looking at the independent living setting from a special education perspective.

It should be noted that independent living centers are not residential facilities where disabled individuals live, but, instead, are centers and/or programs that provide services to disabled individuals that vocational rehabilitation programs do not provide.

With the current emphasis on transition, emerging service designs are creating training problems and demands for change that require a whole new series of cooperative training ventures from the universities, state educational agencies, local school systems, and independent living center training programs. The problem, complex enough if it required only restructuring of either the school system or the university departments of teacher training, is compounded by the changing focus on the transition from school to work and community. This creates new interface problems. Who should be responsible for the major portion of the disabled student's transition plan -- the special educator or the independent living center trainer? Who should take the major responsibility for teaching the basic skills of independent living?

Some of the most important questions that need to be answered as first steps are: what independent living centers are actually providing services to disabled youth under the age of 21 years? What type of services are being provided to these youth? What teaching techniques are necessary for successful independent living to be accomplished? It is important to note that for mainstreaming to prove viable for the education of disabled and nondisabled students, teachers must have a wide range of teaching techniques and competencies appropriate for ensuring success of special students in the mainstreamed classroom. Just as the teaching techniques and competencies had to be identified for educators in the public schools before they could be made operational for pre-service and in-service teacher training, so must the techniques and competencies be identified for teaching independent living skills which are most appropriate for disabled students at the secondary level.

"Using Successful Independent Living Training Competencies in the Secondary Schools to Ease Handicapped Students Transition from School to the World of Work and the Community" was a one-year, federally funded project financed by the U.S. Department of Education, Office of Special Education, from 1983-1984. Over 140 independent living centers participated in the project.

The purpose of the project was to identify the independent living centers throughout the country which are serving disabled youth. In addition, specific teaching techniques and competencies identified by independent living counselors and trainers as necessary for effective teaching of independent living skills appropriate for disabled students at the secondary level. This publication will report on the teaching techniques and competencies which were identified. A fairly systematic methodology was used to draw from the reports of both effective and ineffective incidents of teaching behavior from independent living counselors and trainers in independent living centers.

Procedures for Determining Techniques and Competencies

Due to its systematic nature, the critical incident technique, which incorporates the use of observation, questionnaires, and interviews, was selected for use in this study as the means in which effective independent living teaching techniques and competencies could be identified. This technique, little used in education, is base upon identifying and describing critical incidents related to effectively or ineffectively completing a task. Observers are requested to record effective and ineffective incidents or behavior associated with specified tasks. Not only are the critical behaviors specified, but the antecedents leading up to and the consequences resulting from the behavior are also recorded. This technique has been used to generate critical behaviors necessary for productive performance in a number of areas ranging from salesmen, to nurses, to factory workers, and to college students. The important aspect of this technique is its systematic method of identifying and collecting critical performance behaviors. Figure 1 presents a sample critical incident questionnaire.

Figure 1

QUESTIONNAIRE

DIRECTIONS: Think of a single teaching or training episode which you consider was effective in promoting the acquisition of independent living skills among the participants. Try to recall the specific and relevant teaching or training behaviors you exhibited in this situation. Please answer each of the questions below.

1. How long ago did the episode occur?

_____Years _____Months

2. Describe, in detail, the circumstances or conditions that led up to your initiation of the training or teaching activity. In your response, try to provide a description of how the teaching or training activity came about or what caused you to initiate the activity.

_____

_____

_____

_____

3. Describe, in detail, the specific teaching or training behaviors you employed or exhibited in this episode that you consider were effective in promoting independent living skills among the participants. Try to focus on your teaching or training behaviors.

_____

_____

_____

_____

4. What did you observe in the subsequent performance or behavior of the participants that led you to conclude that your teaching or training in this situation had been effective?

_____

_____

_____

_____

Effective Training Techniques

Information from the completed critical incident questionnaires identified both the teaching technique as well as the competency. Based on the results of the critical incident questionnaires, a summary of the most effective teaching techniques and competency statements was prepared and again sent to the independent living counselors as well as a panel of judges, and their ratings were requested. Fifteen teaching techniques were identified which were to be rated on a scale of 1 to 4 as follows:

1. Not effective (NE)
2. Somewhat effective (SE)
3. Effective (E)
4. Extremely effective (EE)

Approximately twenty-five percent of the independent living center counselors returned their rating sheets, with the results summarized in Figure 2 regarding the most effective training techniques.

Figure 2

Teaching Techniques	Summarized Rating Results (presented in order of technique rated as most important to less important)
1. Training students in an integrated, natural learning environment	3.60
2. Provide modeling/repetition situations with gradual fading out	3.47
3. Provide role modeling	3.45
4. Utilize a combination of individual peer group counseling	3.32
5. Implement reality identification	3.27
6. Implement peer counseling on a one-to-one basis	3.20
7. Implement role playing	3.20
8. Take field trips to community sites	3.13
9. Provide vocational guidance	3.00
10. Use humor effectively	2.96
11. Implement group counseling	2.88
12. Implement simulated activities	2.87
13. Utilize videotapes in training	2.63
14. Present lecture with group discussion and input	2.52
15. Present lectures	1.79

Key Competencies

Thirty-six competencies were identified and rated by the independent living center counselors as evidenced in Figure 3.

Figure 3

COMPETENCIES

	Competencies	Summarized Rating Results (presented in order of compentency rated as most important to less important)
1.	live and work as independently as possible.	3.78
2.	implement appropriate social behaviors.	3.63
3.	implement independent mobility skills in the home, the community, and on the job.	3.58
4.	set goals and plan for the future.	3.52
5.	use accessible transportation in the community.	3.52
6.	practice appropriate hygiene.	3.50
7.	have an accurate perception of ones abilities and limitations.	3.50
8.	implement daily living and independent living skills.	3.45
9.	manage a personal care attendant, if one is needed, and express criticism with his/her personal care attendant in a positive way.	3.43
10.	take responsibility for their own actions, begin to self-disclose, exhibit listening skills, and express their own opinions more frequently.	3.43

Figure 3, cont'd

11.	implement independent living skills in a community-based program utilizing the natural environment as a classroom.	3.41
12.	assert himself/herself appropriately.	3.39
13.	make appropriate decisions about the future.	3.36
14.	become more independent.	3.36
15.	learn job readiness and job seeking skills.	3.30
16.	be aware of self and "others."	3.26
17.	be assertive and advocate for ones rights.	3.25
18.	balance his/her checkbook to avoid bouncing checks.	3.22
19.	organize ones environment.	3.16
20.	deal with anger appropriately.	3.13
21.	use time constructively.	3.05
22.	implement vocational skills.	3.04
23.	demonstrate awareness of the rights of disabled persons.	3.00
24.	complete a job application.	2.92
25.	complete their household chores and other personal activities.	2.91
26.	effectively interview for a job.	2.76
27.	successfully complete an on-the-job training experience.	2.75
28.	effectively use community recreation.	2.74
29.	achieve a better understanding of comparison shopping.	2.70

Figure 3, cont'd.

30.	gain a better understanding of the housing problems that confront many disabled people.	2.57
31.	prepare and complete a resume.	2.55
32.	buy milk independently during lunch instead of having a staff member do it.	2.33
33.	make arrangements to become a volunteer in an organization.	2.09
34.	identify colors.	1.96
35.	be trained in a sheltered workshop.	1.71
36.	complete their lunches in thirty minutes.	1.57

Survey of Independent Living Centers (ILCs)

Another major goal of this one-year project was to compile a list of independent living centers that serve disabled youth, ages 16-21, and the services provided to this age group. In order to accomplish this goal, lists of centers funded by public and/or private funds were obtained from the Rehabilitation Services Administration and the Research Utilization Project in Houston, Texas. A survey questionnaire was developed and sent to 284 ILCs throughout the country. Fifty percent of the surveys that were sent out were returned and included in the compilation contained in this publication.

It should be noted that some of these centers listed serve disabled youth, ages 18 and older. Even though they did not provide services to 16 and 17 year-olds, these centers were included in this publication because they were serving a significant portion of the target population.

Types of Services Provided by ILCs to Disabled Youth

Figure 4 depicts the percentages of ILCs that have actually provided some type of service to disabled 16-21 year-olds. Intake counseling, peer counseling, and rights and benefits counseling rate among the most frequently provided services to disabled youth. Homemaker, health, and physical restoration were rated among the least provided services.

Figure 5 presents those services that were identified as available to disabled 16-21 year olds.

Figure 6 indicates those services that ILCs have not provided to disabled 16-21 year olds, but could be provided if necessary.

Figure 7 reflects the responses of ILC staff members regarding service appropriateness for the target population. Figure 7 depicts those services which some ILCs had not yet provided but felt they could provide if necessary.

Figure 4

SERVICES INDEPENDENT LIVING CENTERS HAVE PROVIDED TO DISABLED 16-21 YEAR-OLDS

		% OF ILCs that Have Provided this Service to 16-21 Year-Olds
1.	Peer Counseling	56%
2.	Transportation Assistance	54
3.	Attendant Care Counseling	46
4.	Attendant Care Assistance	35
5.	Job Placement	27
6.	Special Services - Blind	19
7.	Special Services - Deaf	27
8.	Physical Restoration	10
9.	Health Services	15
10.	Social & Recreational Services	52
11.	Information & Referral	74
12.	Intake Counseling	61
13.	Diagnosis & Evaluation	32
14.	Rights & Benefits Counseling	57
15.	Housing Assistance - Group Living	34
16.	Housing Assistance - Independent	49
17.	Homemaker Services	17
18.	Emergency Services	22
19.	Training Programs	42

NOTE: These results are based on 142 responses to the survey questionnaire.

Figure 5

SERVICES THAT ARE AVAILABLE TO DISABLED 16-21 YEAR-OLDS
AT INDEPENDENT LIVING CENTERS

		% OF ILCs that indicated that These Services Are Available to 16-21 Year-Olds
1.	Peer Counseling	44%
2.	Transportation Assistance	37
3.	Attendant Care Counseling	43
4.	Attendant Care Assistance	35
5.	Job Placement	30
6.	Special Services - Blind	27
7.	Special Services - Deaf	28
8.	Physical Restoration	12
9.	Health Services	13
10.	Social & Recreational Services	36
11.	Information & Referral	54
12.	Intake Counseling	43
13.	Diagnosis & Evaluation	22
14.	Rights & Benefits Counseling	46
15.	Housing Assistance - Group Living	27
16.	Housing Assistance - Independent	47
17.	Homemaker Services	18
18.	Emergency Services	19
19.	Training Programs	39

NOTE: These results are based on 142 responses to the survey questionnaire.

Figure 6

SERVICES THAT HAVE NOT BEEN PROVIDED TO DISABLED 16-21 YEAR-OLDS BY SOME INDEPENDENT LIVING CENTERS BUT COULD BE PROVIDED IF NECESSARY

		% OF ILCs that Have Not Provided this Service But Could If Necessary
1.	Peer Counseling	20%
2.	Transportation Assistance	8
3.	Attendant Care Counseling	18
4.	Attendant Care Assistance	20
5.	Job Placement	21
6.	Special Services - Blind	24
7.	Special Services - Deaf	20
8.	Physical Restoration	11
9.	Health Services	9
10.	Social & Recreational Services	11
11.	Information & Referral	7
12.	Intake Counseling	6
13.	Diagnosis & Evaluation	9
14.	Rights & Benefits Counseling	10
15.	Housing Assistance - Group Living	16
16.	Housing Assistance - Independent	18
17.	Homemaker Services	15
18.	Emergency Services	13
19.	Training Programs	13

NOTE: These results are based on 142 responses to the survey questionnaire.

Figure 7

SERVICE APPROPRIATENESS FOR DISABLED 16-21 YEAR-OLDS

		% ILC Staff that Consider this Service Inappropriate for Age 16-21	% ILC Staff that Consider Service Appropriate for Age 16-21
1.	Peer Counseling	1%	99%
2.	Transportation Assistance	2	98
3.	Attendant Care Counseling	4	96
4.	Attendant Care Assistance	4	96
5.	Job Placement	4	96
6.	Special Services - Blind	2	98
7.	Special Services - Deaf	3	97
8.	Physical Restoration	6	94
9.	Health Services	5	95
10.	Social & Recreational Services	0	100
11.	Information & Referral	0	100
12.	Intake Counseling	0	100
13.	Diagnosis & Evaluation	4	96
14.	Rights & Benefits Counseling	2	98
15.	Housing Assistance - Group Living	4	96
16.	Housing Assistance - Independent	1	99
17.	Homemaker Services	6	94
18.	Emergency Services	4	96
19.	Training Programs	0	100

NOTE: These results are based on 142 responses to the survey questionnaire.

List of Independent Living Centers
Serving Disabled Youth, Ages 16-21

(State by State)

ALABAMA

INDEPENDENT LIVING CENTER
3421 Fifth Avenue, South
Birmingham, AL 35222

(205) 251-2223 (Voice/TDD)
Executive Director: Patricia M. Sheets

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance			X	
5. Job Placement	X	refer	to VR	
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X	X		
8. Physical Restoration			X refer	
9. Health Services			X refer	
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation - Assessment	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services	X	X		
19. Training Programs (classes)	X	X		

ALASKA

ACCESS ALASKA
941 E. Dowling Road
Anchorage, AK 99502

(907) 563-4060
Executive Director: Audrey Aanes

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary *	Not appropriate for 16-21 year olds	Refer to other sources
1. Peer Counseling		X			
2. Transportation Assistance		X			
3. Attendant Care Counseling	X				
4. Attendant Care Assistance		X			
5. Job Placement			X		
6. Special Services - Blind			X		
7. Special Services - Deaf			X		
8. Physical Restoration					X
9. Health Services					X
10. Social and Recreational Services			X		
11. Information and Referral		X			
12. Intake Counseling		X			
13. Diagnosis and Evaluation					X
14. Rights and Benefits Counseling			X		X
15. Housing Assistance - Group Living			X		
16. Housing Assistance - Independent			X		
17. Homemaker Services					X
18. Emergency Services			X		
19. Training Programs			X		

* if funding was available.

ARIZONA

COMMUNITY OUTREACH PROGRAM FOR THE DEAF
268 W. Adams Street
Tucson, Arizona 85705

(602) 792-1906 (Voice/TDD)
Executive Director: Marguerite Harmon

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance	X	X		
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement	X	X		
6. Special Services - Blind				
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

ARKANSAS

INDEPENDENT LIVING SERVICES CENTER
5800 Asher Avenue
Little Rock, AR 72204

(501) 568-7588
(501) 568-7881 (TDD)
Executive Director: Jerry W. Cooper

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X		X	
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X		X	
5. Job Placement	X		X	
6. Special Services - Blind	X	X	X	
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services	X	X		
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs				

CALIFORNIA

NORTHERN CALIFORNIA INDEPENDENT LIVING CENTER
555 Rio Lindo Avenue, Suite B
Chico, CA 95926

(916) 893-8527
(916) 893-8529 (TDD)
Executive Director: Rocky A. Burks

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance			X	
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

SOUTHEAST CENTER FOR INDEPENDENT LIVING
12458 Rives Avenue
Downey, California 90242

(213) 862-6531
Program Manager: Anthia Balabanis

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X			
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement	X			
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent	X			
17. Homemaker Services			X	
18. Emergency Services			X	
19. Training Programs			X	

DAYLE MCINTOSH CENTER FOR THE DISABLED
8100 Garden Grove Blvd., #2
Garden Grove, CA 92644

(714) 898-9571
(714) 892-7070 (TDD)
Executive Director: Brenda Premo

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind	X	X	X	
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X			
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services	X	X		
19. Training Programs	X	X		

DISABLED RESOURCES CENTER
1045 Pine Avenue
Long Beach, California 90813

(213) 437-3543 (213) 436-5815 (TDD)
Executive Director: Julie A. Seguin

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X		X	
2. Transportation Assistance				
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X	X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X			X
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

WESTSIDE COMMUNITY FOR INDEPENDENT LIVING
12901 Venice Blvd.
Los Angeles, CA 90066

(213)390-3611 (213) 398-9204 (TDD)

Executive Director: June Isaacson Kailes

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X		X	
6. Special Services - Blind			X	
7. Special Services - Deaf				
8. Physical Restoration	X	X		
9. Health Services				
10. Social and Recreational Services	X			
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			

RESOURCES FOR INDEPENDENT LIVING
1230 H Street
Sacramento, CA 95814

(916) 446-3074
Executive Director: Frances Gracechild

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services			X	
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services		X		
19. Training Programs		X		

COMMUNITY SERVICE CENTER FOR THE DISABLED, INC.
1295 University Avenue
San Diego, CA 92103

(619) 293-3500
(619) 293-7757 (TDD)
Executive Director: William Tainter

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling	X			
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X			
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services		X		
19. Training Programs				

SAN FRANCISCO INDEPENDENT LIVING PROJECT
4429 Cabrillo Street
San Francisco, CA 94121

(415) 751-8765 (415) 751-7655 (TDD)
Executive Director: Kathy Uhl

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X		X	
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X		X	
18. Emergency Services				
19. Training Programs	X		X	

MARIN CENTER FOR INDEPENDENT LIVING
710 4th Street
San Rafael, California 94901

(415) 459-6245 (Voice/TDD)
Acting Director: Vernon S. Cox

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance			X	
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement			X	
6. Special Services - Blind			X	
7. Special Services - Deaf	X			
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living	X		X	
16. Housing Assistance - Independent	X			
17. Homemaker Services	X			
18. Emergency Services			X	
19. Training Programs			X	

INDEPENDENT LIVING RESOURCE CENTER, INC.
423 W. Victoria
Santa Barbara, CA 93101

(805) 963-0595 (Voice/TDD)
(805) 963-1359 (Voice/TDD)
Executive Director: Annette Rubino

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X		X	
6. Special Services - Blind	X		X	
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

UNITED CEREBRAL PALSY ASSOCIATION OF SAN JOAQUIN COUNTY -
ADULT ACTIVITY CENTER
347 East Poplar Street
Stockton, CA 95202

(209) 464-4817
Executive Director: Julie Schumacher

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance (minimal)		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs		X		

CIL OF SAN GABRIEL VALLEY/POMONA VALLEY
3231 E. Garvey Avenue
West Covina, CA 91790

(213) 339-1278
Executive Director: Dennis Meehan

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind				
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

COLORADO

THE CENTER FOR PEOPLE WITH DISABILITIES
1450 15th Street
Boulder, CO 80302

(303) 442-8662 (Voice/TDD)
Executive Director: Judy Dixon

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X	X		
8. Physical Restoration	X	X		
9. Health Services	X	X		
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs	X	X		

HOLISTIC APPROACHES TO INDEPENDENT LIVING
1249 East Colfax Avenue, Suite 107
Denver, CO 80218

(303) 831-6381 (Voice/TDD)
Executive Director: Theresa Preda

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement				X
6. Special Services - Blind				X
7. Special Services - Deaf				X
8. Physical Restoration				X
9. Health Services				X
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services		X		
19. Training Programs		X		

THE REHABILITATION CENTER FOR THE BLIND AND DEAF
2211 W. Evans Avenue
Denver, CO 80223

(303) 937-1226 (Voice/TDD)
Director: Ron Landwehr

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling				X
4. Attendant Care Assistance				X
5. Job Placement		X		
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration		X		
9. Health Services				X
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				X
16. Housing Assistance - Independent		X		
17. Homemaker Services				X
18. Emergency Services				X
19. Training Programs		X		

HILLTOP INDEPENDENT LIVING CENTER
c/o Goodwill Rehabilitation, Inc.
475 27½ Rd.
Grand Junction, CO 81501

(303) 242-4130

Director: Ron Halsey

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance			X	
3. Attendant Care Counseling		X		
4. Attendant Care Assistance			X	
5. Job Placement			X	
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration	X			
9. Health Services	X			
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services			X	
19. Training Programs			X	

PUEBLO GOODWILL CENTER FOR INDEPENDENT LIVING
430 N. Main
Pueblo, CO 81003

(303) 544-9336
Executive Director: Stephen Nawrocki

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services		X		
19. Training Programs				

CONNECTICUT

CENTER FOR INDEPENDENT LIVING OF GREATER BRIDGEPORT
165 Ocean Terrace, P.O. Box 3366
Bridgeport, CT 06605

(203) 336-0183 (Voice/TDD)
Project Director: Arline Brown McCarthy

SERVICES	Available	Actually have provided to 16-21*year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement				X (In this program)
6. Special Services - Blind				X*
7. Special Services - Deaf				X*
8. Physical Restoration				X*
9. Health Services				X*
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				X
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services				X*
18. Emergency Services				
19. Training Programs				

* May make referral for service.

INDEPENDENCE UNLIMITED
A PROJECT OF NEW HORIZONS, INC.
410 Asylum Street
Hartford, CT 06103

(203) 549-1330
(203) 549-3915 (TDD)
Project Director: Roger Stolpen

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X			
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement			X	
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent			X	
17. Homemaker Services			X	
18. Emergency Services				
19. Training Programs	X			

DELAWARE

INDEPENDENT LIVING, INC.*
Liberty Knoll Apts, Apt B-5
Route 273
New Castle, DE 19720

(302) 328-1306
Executive Director: Susan A. Cycyk

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X			
3. Attendant Care Counseling				X
4. Attendant Care Assistance				X
5. Job Placement			X	
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration	X			
9. Health Services			X	
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation				X
14. Rights and Benefits Counseling				X
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services			X	
18. Emergency Services	X			
19. Training Programs			X	

* Must be 18 years of age or older.

EASTER SEALS SOCIETY INDEPENDENT LIVING PROJECT
2915 Newport Gap Pike
Wilmington, DE 19808

(302) 998-8090 (Voice/TDD)
Project Director: Peter J. Kennedy

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling	X			
4. Attendant Care Assistance			X	
5. Job Placement		X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration		X		
9. Health Services			X	
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services				
19. Training Programs		X		

DISTRICT OF COLUMBIA

D.C. SERVICES FOR INDEPENDENT LIVING
1400 Florida Avenue, N.E., #3
Washington, D.C. 20002

(202) 388-0033 (Voice/TTY)
Executive Director: Don Galloway

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind			X	
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services		X		
19. Training Programs		X		

FLORIDA

CENTER FOR SURVIVAL AND INDEPENDENT LIVING (C/Sail)
1310 Northwest 16th Street, Room 101
Miami, FL 33125

(305) 547-5444
(305) 547-5446 (TDD)
Executive Director: Patricia Erwin

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X	X		
8. Physical Restoration				X
9. Health Services			X	
10. Social and Recreational Services			X	
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling			X	
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent			X	
17. Homemaker Services			X	
18. Emergency Services			X	
19. Training Programs	X	X		

CENTER FOR INDEPENDENT LIVING IN CENTRAL FLORIDA, INC.
130 West Central Blvd.
Orlando, FL 32801

(305) 843-2253
(305) 843-2297 (TDD)

Executive Director: Roland C. Gagnier

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X		X	
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind	X			
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

CENTER FOR INDEPENDENT LIVING OF NORTHWEST FLORIDA, INC.
908 W. Lakeview Avenue
Pensacola, FL 32501

(904) 438-3540 (Voice/TDD)
Executive Director: Jerry Coleman, C.R.C.

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement				X
6. Special Services - Blind	X			
7. Special Services - Deaf	X	X		
8. Physical Restoration				X
9. Health Services	X	X		
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				X
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X			
18. Emergency Services				
19. Training Programs	X	X		

FLORIDA INSTITUTE OF INDEPENDENT LIVING
307 E. Seventh Avenue
Tallahassee, FL 32303

(904) 681-6835
Executive Director: Pinkney C. Seale

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement		X		
6. Special Services - Blind		X		
7. Special Services - Deaf			X	
8. Physical Restoration	X			
9. Health Services	X			
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent			X	
17. Homemaker Services	X			
18. Emergency Services		X		
19. Training Programs		X		

GEORGIA

ATLANTA CENTER FOR INDEPENDENT LIVING
1201 Glenwood Avenue SE
Atlanta, Georgia 30316

(404) 656-2952 (404) 656-5911 (TDD)
Executive Director: Jeff Roulston

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance			X	
5. Job Placement				
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent			X	
17. Homemaker Services			X	
18. Emergency Services			X	
19. Training Programs		X		

HAWAII

BIG ISLAND CENTER FOR INDEPENDENT LIVING
60 Keawe Street
Hilo, HI 96720

(808) 935-3777
Coordinator: Jorja Stewart

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services		X		
19. Training Programs				

KAUAI INDEPENDENT LIVING CENTER
P.O. Box 3529
Lihue, HI 96799

(808) 245-4034
(808) 245-4164 (TDD)
Executive Director: Gordon Kaluahine, Jr.

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X			
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X			
18. Emergency Services	X			
19. Training Programs	X	X		

MAUI CENTER FOR INDEPENDENT LIVING
1446 D Lower Main Street, Suite 105
Wailuku, HI 96793

(808) 242-4966
(808) 242-4968 (TDD)
Coordinator: Mikey Tomita

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X		X	
6. Special Services - Blind	X		X	
7. Special Services - Deaf	X	X		
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services			X	
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent	X	X		
17. Homemaker Services			X	
18. Emergency Services			X	
19. Training Programs			X	

IDAHO

CEDAR CENTER
P.O. Box 388
Blackfoot, ID 83221

(208) 785-5890
Executive Director: Terry Hawley

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X			
3. Attendant Care Counseling	X			
4. Attendant Care Assistance				
5. Job Placement			X	
6. Special Services - Blind	X	X	X	
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X			
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X			
18. Emergency Services	X			
19. Training Programs	X			

HOUSING SOUTHWEST, INC.
1102-4 W. Finch Drive
Nampa, Idaho 83651

(208) 467-7461
Managing Agent: Jeanne S. Troutner

Provde living quarters - no other services. SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

CENTER OF RESOURCES FOR INDEPENDENT PEOPLE
P.O. Box 4185
156 S. Third
Pocatello, ID 83205

(208) 232-2747 (Voice/TDD)
Executive Director: Joe Vasek

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement			X	
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent	X			
17. Homemaker Services	X			
18. Emergency Services	X			
19. Training Programs	X			

INDIANA

DAMAR HOMES, INC.
P.O. Box 41
Camby, IN 46113

(317) 856-5201
Executive Director: Gregory A. Johnson

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				X
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent			X	
17. Homemaker Services			X	
18. Emergency Services	X			
19. Training Programs		X		

NEW HOPE OF INDIANA, INC.*
8450 N. Payne Road
Indianapolis, Indiana 46268

(317) 872-4210
Administrator: Robert O. Cannon

SERVICES	Available	Actually have provided to 16-21 year olds*	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance	X			
3. Attendant Care Counseling			X	
4. Attendant Care Assistance				
5. Job Placement	X			
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration	X			
9. Health Services	X			
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			

* 18-21 years only

IOWA

IOWA COMMISSION FOR THE BLIND'S CENTER FOR INDEPENDENT LIVING REHABILITATION SERVICES
4th & Keosauqua Way
Des Moines, IA 50309

(515) 283-2601

Program Manager: Louise C. Duvall

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X		X	
8. Physical Restoration			X	
9. Health Services				
10. Social and Recreational Services	X		X	
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent			X	
17. Homemaker Services				X
18. Emergency Services	X			
19. Training Programs	X	X		

INDEPENDENT LIVING, INC.
26 East Market Street
Iowa City, Iowa 52240

(319) 338-3870
Executive Director: Jesse Bromsen

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement	X	X		
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

HOPE HAVEN
1800 19th Avenue
Rock Valley, Iowa 51247

(712) 476-2737
Executive Director: Harvey DeJager

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling			X	
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services			X	
18. Emergency Services		X		
19. Training Programs		X		

OPERATION LINK
P.O. Box 1016
Hays, KS 67601

(913) 625-2521
(913) 625-3489 (TDD)

KANSAS

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance			X	
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X		X	
5. Job Placement	X		X	
6. Special Services - Blind	X		X	
7. Special Services - Deaf	X			
8. Physical Restoration				
9. Health Services		X		
10. Social and Recreational Services			X	
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent	X		X	
17. Homemaker Services				
18. Emergency Services			X	
19. Training Programs	X			

INDEPENDENCE, INC.
1910 Haskell Avenue
Lawrence, KS 66044

(913) 841-0333
(913) 841-1046 (TDD)
Executive Director: Mona McCoy

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind				
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services	X	X		
19. Training Programs	X	X		

KANSAS REHABILITATION CENTER FOR THE BLIND
2516 West 6th
Topeka, Kansas 66606

(913) 296-3311
Executive Director: Lowell Holland

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement			X	
6. Special Services - Blind	X			
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services	X			
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent	X			
17. Homemaker Services			X	
18. Emergency Services			X	
19. Training Programs	X			

MAINE

ADAPTIVE LIVING FOR PHISICALLY HANDICAPPED AMERICANS-ALPHA 1

169 Ocean Street
S. Portland, Maine 04106

(207) 767-2189 (Voice/TDD)
Executive Director: Steven Tremblay

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			

MASSACHUSETTS

STAVROS, INC.
691 South East Street
Amherst, MA 01002

(413) 256-0473 (Voice-TDD)
Executive Director: Patricia Spillar

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X		X	
15. Housing Assistance - Group Living	X		X	
16. Housing Assistance - Independent	X		X	
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X		X	

BOSTON CENTER FOR INDEPENDENT LIVING, INC.
50 New Edgerly Road
Boston, MA 02115

(617) 536-2187 (Voice/TDD)
Executive Director: Robert Williams

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement			X	
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration OT		X		
9. Health Services teaching, I&R		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation of IL Potential		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services				X
18. Emergency Services		X		
19. Training Programs		X		

BOSTON SELF HELP CENTER
18 Williston Road
Brookline, MA 02146

(617) 277-0080 (Voice/TTY)
Executive Director: Irving Kenneth Zola, Ph.D.

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance / Counseling	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance				
5. Job Placement / Counseling	X	X		
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living/Counseling	X	X		
16. Housing Assistance - Independent/Counseling	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

STUDENT INDEPENDENT LIVING EXPERIENCE
3 Randolph Street
Canton, MA 02021

(617) 828-2440, Ext. 360, 200
Executive Director: Dorothy Mullikin

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement	X			
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration	X			
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services	X			
18. Emergency Services				
19. Training Programs		X		

NORTHEAST INDEPENDENT LIVING PROGRAM
429 Broadway
Lawrence, MA 01840

(617) 687-4288 (Voice/TDD)
President: Charles Carr

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement			X	
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services		X		
19. Training Programs		X		

CENTER FOR LIVING AND WORKING *
600 Lincoln Street
Worcester, MA 01605

(617) 853-1068 (Voice/TDD)

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement	X	X		
6. Special Services - Blind	X			
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling				
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services		X		
19. Training Programs		X		

* Persons must be over 18

MASSACHUSETTS EASTER SEAL SOCIETY*
37 Harvard Street
Worcester, MA 01608

(617) 757-2756
Deputy Director: Mary Ann F. Barbee

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf		X		
8. Physical Restoration		X		
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services		X		
18. Emergency Services				
19. Training Programs				

* Not an independent living center - All services are provided in home/school of client.

MICHIGAN

GRAND RAPIDS CENTER FOR INDEPENDENT LIVING
3375 South Division
Grand Rapids, MI 49508

(616) 243-0846 (Voice/TDD)
Executive Director: Kate Pew

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

NOTE: This Center indicated that they serve disabled students, aged 16-21 years. The survey chart was not completed, but a brochure was included for information.

OTTAWA COUNTY ASSOCIATION FOR RETARDED CITIZENS *
246 S. River, Room #37
Holland, MI 49423

(616) 396-1201

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement	X		I&R	
6. Special Services - Blind			I&R	
7. Special Services - Deaf			I&R	
8. Physical Restoration				
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services			I&R	
18. Emergency Services			I&R	
19. Training Programs		X		

* Serve only developmentally disabled

KALAMAZOO CENTER FOR INDEPENDENT LIVING
268 E. Kilgore
Kalamazoo, MI 49001

(616) 345-1516
(616) 345-8022 (TDD)
Executive Director: Karen Duckworth

The target population for all services is age 16-64, therefore disabled individuals aged 16-21 could take advantage of any of the services that are offered. S E R V I C E S	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

LIFE SKILLS TRAINING SERVICES
FAMILY AND CHILDREN SERVICES *
1608 Lake Street
Kalamazoo, MI 49001

(616) 344-0202
Executive Director: Vonda Essenburg

SERVICES	Available	Actually have provided to 16-21 year olds *	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling				
4. Attendant Care Assistance	X			
5. Job Placement	X			
6. Special Services - Blind	X			
7. Special Services - Deaf		X		
8. Physical Restoration	X			
9. Health Services	X	X		
10. Social and Recreational Services		X		
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services	X			
18. Emergency Services	X			
19. Training Programs		X		

* Focus is age 18+, residential training, and people with developmental disabilities.

CENTER OF HANDICAPPER AFFAIRS

316 N. Capitol Avenue, Suite C-1
Lansing, MI 48933

(517) 485-5887 (Voice/TDD)
Executive Director: Alan Parnes

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement			X	
6. Special Services - Blind			X	
7. Special Services - Deaf	X	X		
8. Physical Restoration				N/A
9. Health Services				N/A
10. Social and Recreational Services		X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				N/A
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent			X	
17. Homemaker Services				N/A
18. Emergency Services				N/A
19. Training Programs			X	

MICHIGAN COMMISSION FOR THE BLIND
CENTER FOR INDEPENDENT LIVING
309 N. Washington
Lansing, MI 48909

(517) 373-9415
Executive Director: Glenn Leavitt

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X		X	
2. Transportation Assistance		X		
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind		X		
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services				X
18. Emergency Services				
19. Training Programs				

INDEPENDENT LIVING CENTER ARC/MIDLAND
P.O. Box 1491
Midland, MI 48640

(517) 631-4439 (Voice/TDD)
Executive Director: Rebecca Shuman

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance			X	
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral			X	
12. Intake Counseling			X	
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling			X	
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent			X	
17. Homemaker Services				
18. Emergency Services			X	
19. Training Programs ILP Skills			X	

GRAND TRAVERSE AREA COMMUNITY LIVING CENTER *
935 Barlow
Traverse City, Michigan 49684

(616) 941-7150
Executive Director: Mary Jean Brick

SERVICES	Available	Actually have provided to 16-21 year olds*	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration	X	X		
9. Health Services	X	X		
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs	X	X		

* Serve only M.R. clients over 18

MINNESOTA

COURAGE RESIDENCE *
3915 Golden Valley Road
Golden Valley, MN 55422

(612) 588-0811 (Voice/TDD)
Executive Director: David Hersey

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration	X	X		
9. Health Services	X			
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

* 18-21 years

VINLAND NATIONAL CENTER
Lake Independence
Loretto, MN 55357

(612) 479-3555 (Voice/TDD)
Executive Director: Joan M. Saari

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X		X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

RURAL ENTERPRISES FOR ACCEPTABLE LIVING, INC. (REAL)
244 W. Main Street
Marshall, MN 56258

(507) 532-2221
(507) 532-2222 (TDD)
Executive Director: Bonnie O'Day

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X			
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X		X	
11. Information and Referral	X	X		
12. Intake Counseling	X			
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living	X		X	
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			

ROCHESTER CENTER FOR INDEPENDENT LIVING
1306 Seventh Street, NW
Rochester, MN 55901

(507) 285-1815 (507) 285-1704 (TDD)
Executive Director: William Malleris

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs	X	X		

METROPOLITAN CENTER FOR INDEPENDENT LIVING

1821 University Avenue
Room N-350
St. Paul, MN 55104

(612) 646-8342 (612) 646-6048 (TDD)
Executive Director: Walter Seibert

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X			
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X		X	
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration	X	X		
9. Health Services	X		X	
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services	X	X		
19. Training Programs				

MISSOURI

OPPORTUNITIES UNLIMITED
111 S. Ninth Street, Suite 211
Columbia, MO 65201

(314) 874-1646
(314) 874-4121 (TDD)
Executive Director: Gayle Miller

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X		X	
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

THE REHABILITATION INSTITUTE
3011 Baltimore
Kansas City, MO 64108

(816) 756-2250 (Voice/TDD)
Executive Director: George Gutknecht

All of these services are available either at the Rehabilitation Institute or through Whole Person, the ILC. S E R V I C E S	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling } in coordination		X		
4. Attendant Care Assistance } w/Whole Person				
5. Job Placement		X		
6. Special Services - Blind		X		
7. Special Services - Deaf				
8. Physical Restoration		X		
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services through other agencies				
18. Emergency Services through other agencies				
19. Training Programs		X		

THE WHOLE PERSON, INC.
6301 Rockhill Rd., Suite 305E
Kansas City, MO 64131

(816) 361-0304 (Voice/TDD)
Executive Director: Margaret L. Shreve

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X		X	
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

DISABLED CITIZENS ALLIANCE FOR INDEPENDENCE, INC.
Box 675
Viburnum, MO 65566

(314) 244-3315 (Voice/TDD)
Executive Director: Barbara Bradford

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X			
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind	X			
7. Special Services - Deaf	X	X		
8. Physical Restoration	X	X		
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs				

MONTANA

MONTANA INDEPENDENT LIVING PROJECT*
1215 8th Avenue
Helena, MT 59601

(406) 449-4684 (Voice/TDD)
Executive Director: Zana Smith

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance	X			
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services		X		
18. Emergency Services				
19. Training Programs				

* Services provided on an information and referral basis.

NEBRASKA

HANDICAP REACH OUT, INC.
BOX 948, 345 West 3rd
Chadron, NE 69337

(308) 432-3393

Executive Director: Kirk Gardner

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance			X	
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation	X		X	
14. Rights and Benefits Counseling	X		X	
15. Housing Assistance - Group Living	X		X	
16. Housing Assistance - Independent	X		X	
17. Homemaker Services			X	
18. Emergency Services			X	
19. Training Programs	X		X	

LEAGUE OF HUMAN DIGNITY
1423 O Street
Lincoln, NE 68501

(402) 474-0820
Executive Director: Mike Schafer

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs (independent living)	X	X		

LEAGUE OF HUMAN DIGNITY INDEPENDENT LIVING CENTER
700½ W. Benjamin
Norfolk, NE 68701

(402) 371-4475

Project Coordinator: Peg Henke

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf	X			
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services				
19. Training Programs	X	X		

NEVADA

NORTHERN NEVADA CENTER FOR INDEPENDENT LIVING, INC
190 E. Liberty St.
Reno, NV 89502

(702) 322-6046
(702) 322-6876 (TDD)
Executive Director: Sandy Napombejra

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X		X	
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X		X	
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

NEW JERSEY

HANDICAPPED INDEPENDENCE PROGRAM
SOCIAL SERV. FEDERATION
44 Armory Avenue
Englewood, NJ 07631

(201) 568-0817
Executive Director: Eileen Goff

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance		X		
3. Attendant Care Counseling				X
4. Attendant Care Assistance				X
5. Job Placement			X	
6. Special Services - Blind	X	X		
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services	X			
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X			
18. Emergency Services	X			
19. Training Programs	X			

NEW MEXICO

NEW VISTAS INDEPENDENT LIVING CENTER

St. Michael's Hall
College of Santa Fe
Santa Fe, NM 87501

(505) 473-0550 (505) 473-1414 (TDD)
Executive Director: Andrew Winnegar

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X			
5. Job Placement	X	X		
6. Special Services - Blind	X			
7. Special Services - Deaf	X	X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

NEW YORK

CAPITAL DISTRICT CENTER FOR INDEPENDENCE, INC.
22 Colvin Avenue
Albany, NY 12206

(518) 459-6422
(518) 459-7847 (TDD)
Executive Director: Debra L. Hamilton

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services			X	
11. Information and Referral			X	
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent			X	
17. Homemaker Services				
18. Emergency Services				
19. Training Programs		X		

HUMAN RESOURCES CENTER
IU Willets Road
Albertson, NY 11507

(516) 747-5400
Project Coordinator: Jessica Swirsky

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services		X		
19. Training Programs		X		

QUEENS INDEPENDENT LIVING CENTER
4-21 27th Avenue, Room 1-J
Astoria, NY 11102

(212) 728-0011 (212) 728-7812 (TDD)
Executive Director: Susan Berman

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X		X	
2. Transportation Assistance	X		X	
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X		X	
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf	X		X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X		X	
12. Intake Counseling	X		X	
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

INDEPENDENT LIVING FOR THE HANDICAPPED, INC.
408 Jay Street, Room 401
Brooklyn, NY 11201

(212)625-7500 (212) 625-7712 (TDD)
Acting Director: D. A. McQuade

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

CENTER FOR INDEPENDENCE OF THE DISABLED
IN NEW YORK, INC.
853 Broadway, Room 611
New York, NY 10003

(212) 674-2300 (Voice/TDD)
Executive Director: Marilyn E. Saviola

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational ~~Services~~ Counseling	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent (over 18)	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

MARYHAVEN SERVICE CENTERS FOR INDEPENDENT LIVING
74 Southhaven Avenue
Medford, NY 11763

(516) 289-6266
Director: June Roberts, CSW

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance			X	
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement			X	
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services			X	
11. Information and Referral			X	
12. Intake Counseling			X	
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling			X	
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent			X	
17. Homemaker Services			X	
18. Emergency Services			X	
19. Training Programs				

DUTCHESS CENTER FOR ACCESSIBLE LIVING, INC.
244 Church Street
Poughkeepsie, NY 12601

(914) 473-3933 (Voice/TDD)
Executive Director: Jean Stewart

SERVICES	Not Approp. for ILC	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X	X		
2. Transportation Assistance		X	X		
3. Attendant Care Counseling		X		X	
4. Attendant Care Assistance		X		X	
5. Job Placement		X	X		
6. Special Services - Blind		X			
7. Special Services - Deaf		X			
8. Physical Restoration					
9. Health Services	X				
10. Social and Recreational Services				X	
11. Information and Referral		X	X		
12. Intake Counseling		X	X		
13. Diagnosis and Evaluation		X	X		
14. Rights and Benefits Counseling		X	X		
15. Housing Assistance - Group Living		X	X		
16. Housing Assistance - Independent		X	X		
17. Homemaker Services		X		X	
18. Emergency Services		X		X	
19. Training Programs		X		X	

ROCHESTER CENTER FOR INDEPENDENT LIVING, INC.
464 South Clinton
Rochester, NY 14620

(716) 546-6990 (Voice/TDD)
Executive Director: Judith Lawrence

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement			X	
6. Special Services - Blind			X	
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling			X	
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent			X	
17. Homemaker Services			X	
18. Emergency Services				
19. Training Programs		X		

ARISE, INC.
501 East Fayette Street
Syracuse, NY 13202

(315) 472-3171 (Voice/TDD)
Executive Director: Michael Crinnin

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance			X	
5. Job Placement	X	X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

RESOURCE CENTER FOR INDEPENDENT LIVING
401 Columbia Street
Utica, NY 13502

(315) 797-4642 (Voice/TDD)
Executive Director: Burt Danovitz, Ph.D.

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation			X	
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs	X	X		

YONKERS INDEPENDENT LIVING CENTER
984 N. Broadway, Room 509
Yonkers, NY 10701

(914) 968-4717 (Voice/TDD)
Executive Director: Anna Fay

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance	X			
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement	X			
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				X
9. Health Services				X
10. Social and Recreational Services			X	
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation				X
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services		X		
19. Training Programs	X			

NORTH CAROLINA

METROLINA INDEPENDENT LIVING CENTER
Doctor's Building #906
1012 S. Kings Drive
Charlotte, NC 28283

(704) 375-3977 (Voice/TDD)
Executive Director: W. Leslie Bobbitt

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement			X	
6. Special Services - Blind			X	
7. Special Services - Deaf		X		
8. Physical Restoration	INFORMATION ONLY			
9. Health Services	INFORMATION ONLY			
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation	INFORMATION ONLY			
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services			X	
18. Emergency Services		X		
19. Training Programs		X		

NORTH DAKOTA

CENTER FOR INDEPENDENT LIVING
1007 18th Street, NW
Mandan, ND 58554

(701) 663-0376
Director: Linda Fansler

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement	X	X		
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration			X	
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

OHIO

TOTAL LIVING CONCEPTS
3333 Vine Street, Suite 101
Cincinnati, OH 45220

(513) 751-1795
Executive Director: Joanne Queenan

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance	X			
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			

HELP - SIX CHIMNEYS, INC.*
3907 Prospect Avenue
Cleveland, Ohio 44115

(216) 361-3907 (Voice/TDD)
Executive Director: Walter Zborowsky, ACSW

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance	X			
3. Attendant Care Counseling				
4. Attendant Care Assistance	X			
5. Job Placement	X			
6. Special Services - Blind				
7. Special Services - Deaf	X			
8. Physical Restoration	X			
9. Health Services				
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			

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* Semi independent living for disabled people. Staff is available to assist/teach new skills and provide management services.

SERVICES FOR INDEPENDENT LIVING
25100 Euclid Avenue, #105
Euclid, OH 44117

(216) 731-1529 (Voice/TDD)
Executive Director: Doris Brennan

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance			X	
5. Job Placement (volunteer opportunities)			X	
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling			X	
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent			X	
17. Homemaker Services				
18. Emergency Services			X	
19. Training Programs	X	X		

CLEVELAND COUNTY INDEPENDENT LIVING PROJECT
320 S. Crawford Suite 104
Norman, OK 73069

(405) 321-3203 (Voice/TDD)
Program Director: Hodge Wood

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind			X	
7. Special Services - Deaf		X		
8. Physical Restoration			X	
9. Health Services			X	
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent		X		
17. Homemaker Services			X	
18. Emergency Services		X		
19. Training Programs		X		

TULSA INDEPENDENT LIVING CENTER
1724 E. 8th Street
Tulsa, OK 74104

(918) 592-1235 (Voice/TDD)
Executive Director: Roland W. Sykes

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X		X	
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X		X	
5. Job Placement	X		X	
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services			X	
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X		X	
17. Homemaker Services	X		X	
18. Emergency Services	X		X	
19. Training Programs				

OREGON

INDEPENDENT LIVING SERVICES *
2222 N.W. Lovejoy #361
Portland, OR 97210

(503) 229-7054
Executive Director: John Blarjeske

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X		X	
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

* Provide services to adults (18 and older).

TRI-COUNTY INDEPENDENT LIVING PROGRAM *
8213 Southeast 17th Avenue
Portland, OR 97292

(503) 230-1225 (Voice/TDD)
Executive Director: Vikki Rennick

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	DO	NOT OFFER		
6. Special Services - Blind	DO	NOT OFFER		
7. Special Services - Deaf	X	X		
8. Physical Restoration	DO	NOT OFFER		
9. Health Services	DO	NOT OFFER		
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs	X	X		

* Services provided to individuals aged 18-up.

COLUMBIA GORGE REHABILITATION CENTER
1101 W. 6th Street
The Dalles, OR 97058

(503) 298-4188

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds (the group at this Center)
1. Peer Counseling				X
2. Transportation Assistance	X			
3. Attendant Care Counseling				X
4. Attendant Care Assistance				X
5. Job Placement			X	
6. Special Services - Blind				X
7. Special Services - Deaf				X
8. Physical Restoration				X
9. Health Services				X
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services				X
18. Emergency Services				X
19. Training Programs		X		

PENNSYLVANIA

ERIE INDEPENDENCE HOUSE/CIL
956 West 2nd Street
Erie, PA 16507

(814) 459-6161
Executive Director: Greg Meehl

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind	X		X	
7. Special Services - Deaf	X		X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X		X	
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

THREE RIVERS CENTER FOR INDEPENDENT LIVING
5129 Penn Avenue
Pittsburgh, PA 15224

(412) 661-3196
Executive Director: Judith Barricella

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X		X	

BRIAN'S HOUSE, INC.
Box 736
West Chester, PA 19381-0736

(215) 399-1175
Executive Director: David R. Tuttle

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement			X	
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X	X		
8. Physical Restoration	X	X		
9. Health Services	X	X		
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling			X	
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services			X	
18. Emergency Services	X	X		
19. Training Programs	X			

RHODE ISLAND

BLACKSTONE VALLEY CENTER FOR RETARDED CITIZENS *
115 Manton Street
Pawtucket, RI 02861

(401) 727-0510
Executive Director: Peter Holden

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement	X			
6. Special Services - Blind	X			
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services	X	X		
10. Social and Recreational Services	X	X		
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

* Primary disability must be M.R.

PARAPLEGIA ASSOCIATION OF RHODE ISLAND
INDEPENDENT LIVING SERVICES
Independence Square
500 Prospect Street
Pawtucket, RI 02860

(401) 725-1966 (Voice/TDD)
Executive Director: Herbert H. Lumbert

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X			
3. Attendant Care Counseling (Training)	X			
4. Attendant Care Assistance	X			
5. Job Placement				
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			

SOUTH DAKOTA

BLACK HILLS WORKSHOP AND TRAINING CENTER, INC.
3603 Range Road, Box 2104
Rapid City, South Dakota 57709

(605) 343-4550
Executive Director: Dennis E. Popp

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling	X			
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind	X			
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent			X	
17. Homemaker Services				
18. Emergency Services				
19. Training Programs		X		

PRAIRIE FREEDOM CENTER FOR DISABLED INDEPENDENCE
800 West Avenue, N
Sioux Falls, SD 57104

(605) 339-6558 (Voice/TDD)
Executive Director: David Miller

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X		X	
2. Transportation Assistance				X
3. Attendant Care Counseling	X		X	
4. Attendant Care Assistance	X		X	
5. Job Placement				X
6. Special Services - Blind	X	X		
7. Special Services - Deaf	X	X		
8. Physical Restoration				X
9. Health Services	X	X		
10. Social and Recreational Services	X		X	
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				X
16. Housing Assistance - Independent	X		X	
17. Homemaker Services				X
18. Emergency Services	X		X	
19. Training Programs	X		X	

TENNESSEE

EASTER SEALS CENTER FOR INDEPENDENT LIVING
1177 Poplar Avenue
Memphis, TN 38105

(901) 726-6404 (Voice/TDD)
Project Director: Fred Dinwiddie

Eligibility for services begins at age 16. All services listed below are offered, except job placement. SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral				
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

AUSTIN RESOURCE CENTER FOR INDEPENDENT LIVING
2818 San Gabriel
Austin, TX 78705

(512) 473-2684 (512) 473-2688 (TDD)
Executive Director: Robert Simpson

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance NA				
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration NA				
9. Health Services NA				
10. Social and Recreational Services			X	
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services			X	
19. Training Programs	X	X		

STATE COMMISSION FOR THE BLIND
Independent Learning Center for Blind & Blind Multi-Handicapped Persons
4800 N. Lamar
Austin, TX 78756

(512) 454-4721 (Voice/TDD)
ILR/OBS Coordinator: Jean Wimberly

SERVICES	Available	Actually have provided to 16-21 year olds *	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X			
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement	X			
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration	X			
9. Health Services	X			
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services	X			
18. Emergency Services	X			
19. Training Programs	X			

* This would require records search for age. Most referrals are older.

EL PASO OPPORTUNITY CENTER FOR THE HANDICAPPED
8929 Viscount, Suite 118
El Paso, TX 79925

(915) 591-0800
(915) 591-0880 (TDD)
Executive Director: John Weir

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

EDUCATION SERVICE CENTER, REGION 20
COMMUNITY BASED SERVICES
1314 Hines
San Antonio, TX 78208

Executive Director: Dr. Judy Castleberry

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement		X		
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services		X		
19. Training Programs		X		

UTAH

UTAH INDEPENDENT LIVING CENTER
764 S. 200 West
Salt Lake City, UT 84101

(801) 359-2457
Executive Director: Maurice Campbell

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement			X	
6. Special Services - Blind		X		
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services		X		
19. Training Programs		X		

VERMONT

VERMONT ASSOCIATION FOR THE BLIND
37 Elmwood Avenue
Burlington, VT 05401

(802) 863-1358
Executive Director: William C. Sullivan

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind	X	X		
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services	X	X		
18. Emergency Services				
19. Training Programs	X	X		

VIRGIN ISLANDS

VIRGIN ISLANDS ASSOCIATION FOR INDEPENDENT LIVING, INC.
P.O. Box 3305, Charlotte Amalie
St. Thomas, VI 00801

(809) 774-2740
Director: Felecia A. Brownlow

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement			X	
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration		X		
9. Health Services			X	
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living			X	
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services			X	
19. Training Programs		X		

VIRGINIA

WOODROW WILSON CENTER FOR INDEPENDENT LIVING
Box 37 WWRC
Fishersville, VA 23510

(703) 885-9731
(703) 885-9772 (TDD)
Executive Director: Carole Summers

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance	X	X		
5. Job Placement	X	X		
6. Special Services - Blind	X	X		
7. Special Services - Deaf			X	
8. Physical Restoration	X	X		
9. Health Services	X	X		
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living	X	X		
16. Housing Assistance - Independent	X	X		
17. Homemaker Services	X	X		
18. Emergency Services	X	X		
19. Training Programs	X	X		

VETERANS ADMINISTRATION MEDICAL CENTER INDEPENDENT LIVING PROGRAM
Rehabilitation Medicine Service (117)
Richmond, VA 23249

(804) 230-0001, Ext. 1146
Executive Director: Ronnie L. Gray, MSA, ACSW

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance	X			
3. Attendant Care Counseling		X		
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

WASHINGTON

INDEPENDENT LIFESTYLE SERVICES
115 W. 3rd Street
Ellensburg, WA 98926

(509) 925-1448
(509) 963-2171 (TDD)
Coordinator: Robert Bourke

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance	X			
5. Job Placement	X			
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services		X		
19. Training Programs				

COMMUNITY SERVICE CENTER FOR THE DEAF AND HARD OF HEARING
1609 19th Avenue
Seattle, WA 98122

(206) 322-4996 (V/TTY)

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral		X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

INDEPENDENT LIVING DEPARTMENT - EASTER SEAL SOCIETY
521 2nd Avenue West
Seattle, Washington 98119

(206) 281-5700
Executive Director: Barbara Baker

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral		X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

INDEPENDENT LIVING PROGRAM AT
COMMUNITY HOME HEALTH CARE
200 West Thomas
Seattle, WA 98119

(206) 282-5048
(206) 285-7030 (TDD)
Program Coordinator: Della Shaffer

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling			X	
4. Attendant Care Assistance			X	
5. Job Placement		X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration				
9. Health Services		X		
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services				
19. Training Programs		X		

RESOURCE CENTER FOR THE HANDICAPPED
20150 45th Avenue NE
Seattle, Washington 98155

(206) 362-2273
Executive Director: Richard Walsh

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X			
2. Transportation Assistance	X			
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement		X		
6. Special Services - Blind			X	
7. Special Services - Deaf			X	
8. Physical Restoration			X	
9. Health Services		X		
10. Social and Recreational Services				
11. Information and Referral	X			
12. Intake Counseling	X		X	
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living				X
16. Housing Assistance - Independent	X			
17. Homemaker Services			X	
18. Emergency Services	X			
19. Training Programs	X			

WASHINGTON COALITION OF CITIZENS
WITH DISABILITIES
3530 Stone Way North
Seattle, Washington 98103

(206) 545-8306 (Voice/TDD)
Executive Director: John Alspach

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance				
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement				X
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral		X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling				X
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

ADVENTURES IN INDEPENDENCE DEVELOPMENT
819 S. Hatch
Spokane, Washington 99202

(509) 535-9696
Executive Director: Gloria Caryl

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance	X			
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement	X			
6. Special Services - Blind				
7. Special Services - Deaf	X			
8. Physical Restoration	X			
9. Health Services	X			
10. Social and Recreational Services	X			
11. Information and Referral	X			
12. Intake Counseling	X			
13. Diagnosis and Evaluation	X			
14. Rights and Benefits Counseling	X			
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services	X			
18. Emergency Services	X			
19. Training Programs	X			

DISABILITIES LAW PROJECT
949 Market Street, Suite 416
Tacoma, WA 98402

(206) 383-1848 (Voice/TDD)
Executive Director: Lonnie Davis

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling				
2. Transportation Assistance				
3. Attendant Care Counseling				
4. Attendant Care Assistance				
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral	X	X		
12. Intake Counseling				
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X		X	

COALITION OF HANDICAPPED ORGANIZATIONS*
3127 E. Evergreen Blvd
Vancouver, WA 98661

(206) 696-6068 (Voice/TDD)
Executive Director: Jeanne Dockham

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance				
5. Job Placement		X		
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent				
17. Homemaker Services				
18. Emergency Services				
19. Training Programs				

* Serve 16-21 on an exception basis. This is an adult program

WEST VIRGINIA

HUNTINGTON CENTER FOR INDEPENDENT LIVING
Switzer Building
914 1/2 Fifth Avenue
Huntington, WV 25701

(304) 525-3324 (Voice/TDD)
Executive Director: Anne Weeks

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling	X	X		
2. Transportation Assistance	X	X		
3. Attendant Care Counseling	X	X		
4. Attendant Care Assistance *	X			
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X	X		
11. Information and Referral	X	X		
12. Intake Counseling	X	X		
13. Diagnosis and Evaluation **	X	X		
14. Rights and Benefits Counseling	X	X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent	X	X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X	X		

* Match-up service available, but not financial assistance.

WISCONSIN

INDEPENDENT LIVING PROGRAM
Curative Workshop Rehabilitation Center
2900 Curry Lane
Box 8027
Green Bay, WI 54303

(414) 468-1161 (Voice/TDD)
Executive Director: Gregg Miller

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance		X		
3. Attendant Care Counseling		X		
4. Attendant Care Assistance		X		
5. Job Placement				
6. Special Services - Blind				
7. Special Services - Deaf				
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services		X		
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation		X		
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living		X		
16. Housing Assistance - Independent		X		
17. Homemaker Services		X		
18. Emergency Services				
19. Training Programs		X		

ACCESS TO INDEPENDENCE
1954 E. Washington Avenue
Madison, WI 53704

(608) 251-7575 (Voice/TDD)
Executive Director: Eileen Berkley

SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling		X		
2. Transportation Assistance				
3. Attendant Care Counseling		X		
4. Attendant Care Assistance				
5. Job Placement			X	
6. Special Services - Blind		X		
7. Special Services - Deaf		X		
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services				
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living				
16. Housing Assistance - Independent		X		
17. Homemaker Services				
18. Emergency Services				
19. Training Programs		X		

STOUT PROGRAM FOR INDEPENDENT LIVING - VOCATIONAL DEVELOPMENT CENTER
University of Wisconsin - Stout
Menomonie, WI 54751

(715) 232-2293 (Voice/TDD)
Executive Director: Sue Schmitt

This is one program within a vocational/ development center. Therefore, there is access to the services starred below although the staff does not provide them. SERVICES	Available	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. **Peer Counseling**	X	X		
2. **Transportation Assistance**				
3. **Attendant Care Counseling**	X	X		
4. **Attendant Care Assistance**	X	X		
5. **Job Placement** * Referral	X			
6. **Special Services - Blind**				
7. **Special Services - Deaf** - Will pay for interpreter				
8. **Physical Restoration** *				
9. **Health Services**				
10. **Social and Recreational Services**				
11. **Information and Referral**	X	X		
12. **Intake Counseling**	X	X		
13. **Diagnosis and Evaluation** * Referral	X			
14. **Rights and Benefits Counseling**				
15. **Housing Assistance - Group Living**				
16. **Housing Assistance - Independent**	X	X		
17. **Homemaker Services**				
18. **Emergency Services**				
19. **Training Programs** Skills Training	X	X		

SOCIETY'S ASSETS, INC.
720 High Street
Racine, WI 53403

(414) 637-9128 (414) 552-9656 (TDD)
Executive Director: Bruce Nelsen

SERVICES	Available (from Center)	Actually have provided to 16-21 year olds	Have not provided but could if necessary	Not appropriate for 16-21 year olds
1. Peer Counseling			X	
2. Transportation Assistance		X		
3. Attendant Care Counseling	X			
4. Attendant Care Assistance	X			
5. Job Placement	X			
6. Special Services - Blind	X			
7. Special Services - Deaf	X			
8. Physical Restoration				
9. Health Services				
10. Social and Recreational Services	X			
11. Information and Referral		X		
12. Intake Counseling		X		
13. Diagnosis and Evaluation				
14. Rights and Benefits Counseling		X		
15. Housing Assistance - Group Living	X			
16. Housing Assistance - Independent	X			
17. Homemaker Services				
18. Emergency Services				
19. Training Programs	X			